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OF THE
BOARD OF EDUCATION
1914

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ANNUAL REPORT

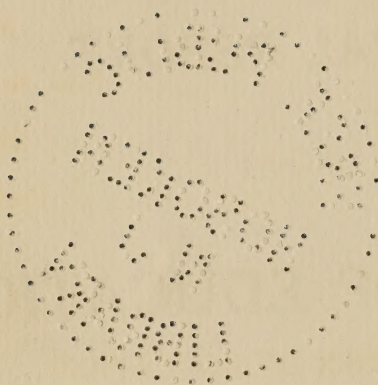
OF THE

BOARD OF EDUCATION

OF THE

School District of the City of Hoboken, N. J.

... 1914 ...



73046

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—1914—

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A. J. Demarest, Superintendent

OFFICE HOURS—School Days, 3 to 4 P. M.

W. A. Kerr, Secretary

OFFICE HOURS—8:45 to 12; 1 to 4

Saturdays, 9 to 12.

A. W. Clayton, Business Manager

A. W. Clayton, Jr., Assistant Business Manager

James Smith, Custodian of School Moneys

LOCATION OF SCHOOLS

NO. 1

Garden and Third Streets.....Principal A. J. Allen

NO 2

Garden, between Ninth and Tenth Streets.....Principal W. J. Wyse

NO. 3

Adams, between Second and Third Streets.....Principal A. I. Dillon

NO. 4

Park Avenue, near Sixth Street.....Principal Elizabeth A. Allen

NO. 5

Clinton and Second Streets.....Principal Annie E. Moore

NO. 6

Willow Avenue, corner Eleventh Street.....Principal L. B. Bissell

NO. 7

Park Avenue, corner Newark Street.....Principal J. G. Coleman

NO. 8

Seventh, between Adams and Jefferson Streets.....Principal C. A. Sherlock

NO. 9

Monroe, corner Second Streets.....Principal E. W. Oliver

HIGH SCHOOL

Garden and Fourth Streets.....Principal Joseph F. Brandt

INDUSTRIAL SCHOOL

Park Avenue, near Fifth Street.....Principal E. G. Traua

To the Honorable, the Board of Education:

Gentlemen—In compliance with the provisions of the State School Law and the regulations of your Honorable Body, I have the honor to submit my seventeenth annual report as Superintendent of the Public Schools of the School District of the City of Hoboken, New Jersey.

SUMMARY OF STATISTICS.

Total number of pupils enrolled (day schools).....	10,753
Average daily attendance (day schools).....	8,479
Number of pupils enrolled in Kindergartens.....	820
Number of pupils enrolled in the Primary Department....	6,445
Number of pupils enrolled in the Grammar Department....	2,882
Number of pupils enrolled in the High School.....	546
Number of pupils enrolled in Sub-Normal Classes.....	42
Number of pupils enrolled in the Elementary Evening School	201
Number of pupils enrolled in the Foreign-Born Resident Classes	393
Number of pupils enrolled in the Evening High School....	515
Number of pupils enrolled in Parental School.....	18
Total number of teachers employed (day schools)—	
Primary Department (including Kindergarten).....	148
Grammar Department.....	90
High School.....	26
Specials	20
There were graduated from—	
Grammar Schools.....	354
High School	89
Total number of pupils who received instruction in the High School during the year.....	651

THE YEAR IN REVIEW.

177 pupils were graduated from the Grammar Schools in February and 177 in June. Of the number graduated in February 70 per cent. entered the High School; of the number graduated in June 56 per cent. entered the High School.

There were graduated from the Academic Department of the High School in February 14 pupils. Of this number 6 entered college; 5 State Normal Schools.

All the pupils who left the High School at the completion of their second year in the Commercial Department have secured commercial positions. There were graduated from the Academic Department of the High School in June 17 pupils. Of this number 16 have signified their intentions of entering college or the State Normal School.

The number registered in all the day schools during the year was 10,753, an increase over the preceding year of 272. The number of pupils registered in the High School was an increase of 65 over the year 1913. The number of pupils registered in the Kindergarten was 820. Medical inspection has been in operation for five years and during the past year 9,919 different pupils were examined; 639 children were excluded and recommended to parents for treatment. A School Nurse has been in the employ of the Board for the past two years, and during the past year 517 cases were referred to her for investigation. During the past two years and six months a Dentist has been in the employ of the Board, and 1,215 pupils have been treated during the past year. A Clinic has been in operation in the High School and for the year and seven months 2,347 cases have been treated.

SOME THINGS ACCOMPLISHED DURING THE YEAR.

The following are some of the important things accomplished during the year. A fuller statement may be found elsewhere in this report.

1. Survey of the Medical Department.
2. Adoption of a new Course of Study, suited to the needs of the community.
3. Laying of the Corner Stone of New School No. 1.
4. Free Sunday afternoon concerts in the auditorium of the High School.
5. Establishment of classes for Mentally Deficient pupils.

EXPENDITURES.

The total cost of the day schools for teachers' salaries and other direct charges against each school, not including furniture and repairs, was \$336,864.64.

	Enrollment.	Cost.
School No. 1	902	\$30,057.36
School No. 2	1,097	33,146.28
School No. 3	819	24,865.62
School No. 4	1,074	35,325.62
School No. 5	822	21,795.83
School No. 6	1,149	37,060.66
School No. 7	891	22,642.28
School No. 8	1,833	44,069.28
School No. 9	1,543	32,902.02
High School	546	48,001.83
Manual Training		6,997.86

ELEMENTARY EVENING SCHOOL.

The elementary evening school was maintained for sixty-four nights. It is divided into two departments—the English Department and the department for Foreign-Born Residents.

THE ENGLISH DEPARTMENT.

The question of conducting a full-fledged evening school for a period of sixty-four nights is a serious problem and one that does not admit of an easy solution. The attendance is largely made up

of boys and girls, who for one reason or another, were obliged to leave the day school in order to go to work to earn a livelihood. The majority of these pupils are obliged to work in the factories or stores during the day, and, in consequence thereof, come into the evening school tired out in body and brain. Under such physical difficulties, the work is a great mental strain and it requires the most efficient and painstaking teachers to keep up the attendance and interest. Every teacher is not fitted for night school work. The success of the school depends, in a large measure, upon the teachers assigned to this special kind of work. Every teacher assigned to teach in this department of the evening school should be especially prepared, both by nature and training for the work. It surely is not the place for time-servers or place hunters.

The fault of poor attendance on the part of the pupils may not rest wholly with the pupils. It may be due to the fact that the evening school does not always give the kind of instruction that is precisely adapted to the needs of the pupils.

As a rule, the attendance is very fair until the approach of the Holiday season, when the requirements of business necessitate these youthful wage-earners to work in the evenings. Consequently, the attendance must suffer correspondingly. These Holiday absentees rarely ever return to complete the work of the term.

Another serious drawback to evening school attendance is due to the moving picture houses. The moving picture houses offer a greater attraction to the tired boy or girl than the school room, and it is but natural for these young toilers, who do not see the importance of an education, to go where they will get the greatest enjoyment with the least effort. To counteract these alluring attractions it seems to me that it would be worth the trial to introduce moving pictures upon educational and travel subjects into the night school, at least one evening each week. The experiment would at least be worth the trial and may be the means of keeping a large number of our boys in our night schools.

The number enrolled in this school was 201. The cost of main-

taining the school, exclusive of heat and light, was \$1,820.75; the per capita tax, based on the enrollment, was \$9.05.

FOREIGN BORN RESIDENT DEPARTMENT.

Our department for Foreigners the past year has had 393 students, representing 18 nationalities, and 49 occupations.

The classes for Foreign Born Resident students were well attended, and, moreover, the interest did not flag until the close of school. The members of this department are mostly adults who go to night school for a specific purpose, namely, to learn to speak and write our language and to get some insight into the government of our civil institutions. Foreigners are naturally anxious to learn our language so that they may communicate with those about them. Naturally they eagerly follow the instruction, because they want to make immediate use of it. The course in the evening school for Foreigners is not the routine course of study prescribed for the ordinary night school. The State, in a large measure, determines the subjects to be taught. It is the purpose of the State to give the resident Foreigners a thorough training in all matters that will tend to enlightened citizenship. Consequently, in addition to reading, writing and elementary English, civil government, local, State, and National, are taught in all the classes. The State and Federal constitutions are freely and thoroughly discussed. The study of citizenship and local government are of deep interest to the foreigners.

Next year it is planned to extend the work still further, so as to provide instruction in matters relating to naturalization. Investigations revealed the fact that there were dozens of Foreign Born Resident pupils in the school who were not citizens of this country. The naturalization authorities will be asked to furnish application blanks, which will be distributed among the classes. These blanks will be made the topic for special instruction on naturalization. It is essential that all persons, who intend to become citizens, should have a good working knowledge of English and a history of our institutions and government.

The cost of maintaining the evening school for Foreign Born Resident pupils, exclusive of heat and light, was \$2,438.24; the per capita tax, based on the enrollment, was \$6.20.

ENGLISH CLASSES

Age—Enrollment

Number of Pupils Between—	Male.	Female.	Total.
13 and 14 years of age	3	0	3
14 and 15 years of age	7	12	19
15 and 16 years of age	31	22	53
16 and 17 years of age	30	11	41
17 and 18 years of age	31	4	35
18 and 19 years of age	14	4	18
19 and 20 years of age	12	2	14
Total under 20 years of age.....	128	55	183

Over Age

	Male.	Female.	Total.
Between 20 and 25 years of age.....	11	3	14
Between 25 and 30 years of age.....	2	0	2
Between 30 and 35 years of age.....	2	0	2
Total over 20 years of age.....	15	3	18
Total under 20 years of age.....	128	55	183
Total enrollment in English Department	143	58	201

OCCUPATIONS REPRESENTED BY PUPILS

Enrolled in the Elementary Evening School

Occupation—	Male.	Female.	Total.
Architect	1	0	1
Barber	5	0	5
Blacksmith	2	0	2
Bookkeeper	2	0	2
Cabinet Maker	3	0	3
Carpenter	9	0	9
Cashier	0	1	1
Chauffeur	1	0	1
Checker	1	1	2
Clerk	47	4	51
Dentist	1	0	1
Distiller	1	0	1
Dockbuilder	3	0	3
Dressmaker	0	18	18
Driver	2	0	2
Electrician	9	0	9
Embroiderer	0	2	2
Engraver	1	0	1
Factory Hand	101	38	139
Fireman (on boat).....	2	0	2
Glazier	4	0	4
Hairdresser	0	2	2
Housework	0	50	50
Janitor	2	0	2
Laborer	32	0	32
Longshoreman	11	0	11
Lithographer	1	0	1
Letter Carrier	1	0	1
Laundryman	1	2	3
Machinist	16	0	16
Mason	2	0	2
Mechanic	58	0	58
Merchant	23	0	23
Messenger	18	0	18
Milliner	0	8	8
Musician	1	1	2
Nurse	0	3	3
Painter	16	0	16
Peddler	2	0	2
Printer	24	0	24
Salesman	11	0	11
Shoemaker	3	0	3
Shipbuilder	1	0	1
Stone Cutter	1	0	1
Tailor	13	0	13
Tanner	1	0	1
Telephone Operator	1	0	1
Unemployed	22	2	24
Waiter	5	1	6
Total	461	133	594

ELEMENTARY EVENING SCHOOL

Foreign—Born Residents—Age—Enrollment

Number of Pupils Between—	Male.	Female.	Total.
14 and 15 years of age.....	1	1	2
15 and 16 years of age.....	4	0	4
16 and 17 years of age.....	9	1	10
17 and 18 years of age.....	16	8	24
18 and 19 years of age.....	27	5	32
Number under 20 years of age.....	57	15	72

Over Age

20 and 25 years of age.....	112	34	146
25 and 30 years of age.....	89	12	101
30 and 35 years of age.....	43	9	52
35 and 40 years of age.....	14	2	16
40 and over	3	3	6
Total over 20 years of age.....	261	60	321
Total under 20 years.....	57	15	72
Total number enrolled	318	75	393

NATIONALITY OF PUPILS

Foreign-Born Resident Classes

Nationality—	Male.	Female.	Total.
Americans	2	1	3
Armenian	1	0	1
Austrians	26	7	33
Belgians	6	0	6
Bohemian	1	0	1
Chinaman	1	0	1
Danes	2	0	2
Frenchmen	1	1	2
Germans	100	36	136
Hebrews	3	0	3
Hollanders	18	7	25
Italians	112	6	118
Norwegians	4	6	10
Russians	19	11	30
Swedes	11	0	11
Spaniards	9	0	9
Greeks	2	0	2
Total	318	75	393

EVENING HIGH SCHOOL.

The Evening High School was opened October 6, 1913, and continued for 64 nights. During the past year 515 students were enrolled. Twenty-three of our girl students were transferred to the Industrial School. This makes the enrollment in our school practically the same as last year.

The following table shows the number of students taking the various subjects:

Regents Course—	Boys	Girls	Total
German	22	12	34
Spanish and French.....	35	20	55
English	37	43	80
Algebra	30	2	32
Sciences	26	2	28
Commercial Course—			
Arithmetic and Correspondence..	33	10	43
Stenography	78	50	128
Typewriting	78	45	123
Bookkeeping	35	25	60
Technical Course—			
Mechanical Drawing.....	188	0	188
Shop Practice.....	125	2	127
Forge Shop	48	0	48

The character of the work done in each department is deserving of special mention. The exhibition of the students' work, held at the close of the school called forth the highest praise of all who attended. The principal is entitled to a special word of commendation for the efficient manner in which he conducted the school.

In my last report, I recommended the transfer of the millinery and dressmaking departments to the Industrial School. It was also suggested that the departments of mathematics, mechanical drawing and shop practice of the Industrial School be transferred to the

Evening High School. After a conference between the Board of Education and the Industrial Board, both of these suggestions were carried out with beneficial results in each school. By these arrangements each school will be limited to fixed lines of technical work—the girls being cared for by the Industrial School and the boys in our Evening High School.

TECHNICAL WORK IN EVENING HIGH SCHOOL.

The technical department of Our Evening High School was conducted along the same lines as the Day School, but with this difference—instead of doing work for the school, the night school boy insists on making things for himself, such as furniture and bric-a-brac in the wood shop; model engines, boat trimmings, rudders, parts of electrical devices, etc., in the machine shop; wrenches, chisels, punches, griddle lifters, etc., in the forge shop.

As long as each project is one to bring out the individuality of the boy and is made under careful supervision of a shop instructor, the educational value is there and we have no cause to worry. And, after all, vital interest is what counts. We cannot get away from that fact. As a large percentage of our shop boys return year after year, we feel satisfied that they are getting about what they wish.

We are proud of our Evening Drawing Department—a well organized, practical course of three years is now in operation, and is meeting with splendid support. At the exhibition given in February, very favorable comment was heard on all sides.

As previously stated, most excellent results have followed the practical division of Industrial Training for the boys and girls. The High School now devotes all its energies to the training of boys who work during the day. This division of responsibility brings about a saving in material and teachers' hire, and at the same time gives opportunity of making each subject a three years' course, with a teacher for each year of the course. The entire cost of the Evening High School, exclusive of heat and light, was \$4,800.00; the per capita tax cost, based on the enrollment, was \$9.32.

EVENING HIGH SCHOOL

Ages of Pupils Enrolled in Evening High School

Number of Pupils.	Boys	Girls	Total
Between 13 and 14 years	1	1	2
Between 14 and 15 years	6	2	8
Between 15 and 16 years	35	18	53
Between 16 and 17 years	76	24	100
Between 17 and 18 years	80	32	112
Between 18 and 19 years	47	26	73
Between 19 and 20 years	39	13	52
Total	284	116	400

Number of Pupils.	Boys	Girls	Total
Between 20 and 25 years	49	23	72
Between 25 and 30 years	15	16	31
Between 30 and 35 years	5	3	8
Between 35 and 40 years	3	1	4
Totals	72	43	115

Occupation of Pupils Enrolled in the Evening High School

Occupation.	Male.	Female.	Total.
Clerk	110	55	165
Bookkeeper	11	14	25
Office Boy	26	0	26
Mechanic	15	0	15
Machinist	39	0	39
Chemist	4	0	4
Stenographer	39	49	88
Iron Worker	17	0	17
Printer	5	0	5
Teacher	0	3	3
Salesman	9	5	14
Engraver	1	0	1
Instrument Maker	1	0	1
Brass Worker	13	0	13
Piano Tuner	1	0	1
Wireless Operator	1	0	1
Baker	1	0	1
Blacksmith	1	0	1
Artist	1	0	1
Collector	1	0	1
Bartender	1	0	1
Jeweler	1	0	1
Telephone Operator	0	7	7
Yardman	1	0	1
Packer	6	0	6
Waitress	0	1	1
Agent	6	0	6
Electrician	4	0	4
Plumber	6	0	6
Locksmith	1	0	1
Carpenter	1	0	1
Chaser	1	0	1
Estimate Maker	1	0	1
Student	10	18	28
Unemployed	8	6	14
Servant	0	1	1
Totals	356	159	515

Evening Schools, Elementary and High

YEAR.	No. Nights Schools Kept Open.		No. of Evenings per Week.		No. No. of Teachers.		Enroll- ment.		Amount Expended for Salaries.		Cost of Text-Books and Supplies.	
	Elem.	High	Elem.	High	Elem.	High	Elem.	High	Elem.	High	Elem.	High
1912.....	64	53	4	4	22	21	604	435	\$3785	\$4461	\$185.16	\$859.03
1913.....	64	64	4	4	17	23	461	585	3343½	6231	268.99	492.80
1914.....	64	64	4	4	19	22	594	515	3990	4864		476.28

ACADEMIC DEPARTMENT.**FEBRUARY, 1914**

Jay Levenson
Joseph Malloy
Robert O'Lone
George Rugge
Nicholas Russo
Frank Tamborelle
Mamie Beck

Katherine Kennedy
Elsie Klein
Anna Liddy
Edna McAleer
Isabel McNally
Jemima Thaw
Margaretta Thaw

ACADEMIC DEPARTMENT.**JUNE, 1914**

Gaetano Aiello
M. George Eichler
Louis Gold
Arthur Bancroft de Laski
James Morrissey
Adrian Van Kampen
Marion Crawford
Helena Fopeano
Edna Kamena

Edna Kilian
Vera Klopman
Agnes Krause
Lillian Marino
Martha Pawlick
Henrietta Ritter
Anna Van Twisk
Edna Vincentz

COMMERCIAL DEPARTMENT.**FEBRUARY, 1914**

Isidore Brivic
Louis Brivick
Fred DeSapio
Andrew Flekal
Richard Hippe
Max Hochheiser
Fred Moller
Ellsworth Price
John Romano
Irving Silon
Esther Aronsberg

Hartley Smith
Helen Buck
Loretta Brunik
Carrie Cohen
Florence Crane
Beatrice Haggerty
Florence Korbach
Anna Nelson
Marie Reynolds
Hazel Symes

COMMERCIAL DEPARTMENT.**JUNE, 1914**

Henry C. Ahlert
Herbert O. Buhring
Charles J. Cerutti
William H. Gerdtz
George L. Haines
Henry A. Larsen
Frederic B. Ogden
Richard J. Reynolds
Richard John Winters
Albert C. Schranck
Alfred Sieben
Dorothy F. Adams
Bessie M. Borchers
Margaret M. Cullen
Dorothy Margaret Cross
Katherine D. Eggers
Henrietta P. Fritz
Ora A. Hansen
Louise Marie Johnston

Anna Johnson
Bessie Marie Kennan
Anna C. Krausser
Gertrude M. Langen
Marion Luehs
Mathilde Muhly
Susan M. McNally
Mollie E. Miller
Veronica F. Oehme
Rose M. Pelzer
Dorothy I. Premier
Virginia McMurrin Runton
Frieda E. Schroeder
Ella Smith
Elsa Marie Schumacher
Eva R. Teitlebaum
Anna P. Tanz
Alma A. Verbarg

WIDER USE OF SCHOOL BUILDINGS.

Some progress for the wider use of school buildings for social purposes has been made. Up to the present time, the work has been mostly in charge of agencies outside of the regular educational management.

The work of school extension, as it has developed in this city, appears to have the following lines of growth:

1. The lecture course in the High School auditorium for the benefit of the adults of the city. This course consisted of sixteen lectures, and were given on Tuesday evenings, during the winter months. They were deeply appreciated by the people, as evidenced by the large attendance at each lecture. These lectures were recreational, that is, illustrated, and were highly educational in character. While great emphasis is laid upon the educational character of the entertainment, it should also be borne in mind that the weekly free lectures affect, in a large degree, the social side of our community. The public lectures have been aptly characterized as adult education. The public lecture system has been a pioneer in the spread of the idea that is now being universally recognized—the idea of the wider use of the school house, “which finds its expression in recreation centers, vacation schools, etc.”

“The school house is to all Americans the People’s House, and occupies a place in the heart of the people similar to that which the stately cathedral inspires in the heart of the devout worshipper.” As some one has said: “The school house must crown the highest citadel of civic betterment, high above private greed and rancor. If new occasions teach new duties, public instruction, too, must assume new obligations at the present crisis.”

In some school houses, political meetings have been held, and it is a matter of general comment that the whole tone of such meetings has been improved. I am looking forward to the time when the people will assert their rights and demand the privilege of holding neighborhood meetings in the school houses for the discus-

sion of current questions of education, and health or of social or industrial conditions affecting the lives of those who live near the school.

2. **SOCIAL CENTERS.**—Under the auspices of the Social Center Committee, composed of prominent citizens and a representative of the Board of Education, a series of entertainments and dances were given in School No. 9. The enthusiasm increased with the dances. No young people under fourteen were allowed to attend. The audiences were composed of both adults. The responsibility of conducting these weekly affairs has fallen upon the shoulders of a few public spirited citizens. But now there is a call for recruits, for a larger co-operation. It is the plea for "co-operative fellowship and a social community life which shall tend to the democratization and broadening of the life of all classes of our citizens."

The Board of Education has made a small appropriation for carrying on this phase of the work.

3. **FREE SUNDAY AFTERNOON CONCERTS.**—The work of school extension has been carried forward by the establishing of free concerts given in the High School auditorium on Sunday afternoons. This work has been undertaken under the direction of the Board of Education. These concerts sprang at once into popular favor and are meeting a long felt want in providing entertainment of a high educational character. The concerts are of a very high order and make a strong appeal to the music loving people of this city.

Opportunity is afforded in these concerts for altruistic efforts of a high order. The city contains so many men and women of talent, men and women of high musical ability, who should offer their services for the enlightenment and entertainment of their fellow men. All of the talent so far have volunteered their services, but there should be hundreds of men and women in our city who should be willing to aid in the great welfare work conducted through this medium by offering to play or sing. More of our citizens should participate in this work. By this means they would gratify their own

desire for self-expression, as well as enrich the life of the city. Of the ennobling influence of music too much cannot be said. The object of these recitals is not alone to give pleasure to the auditors, but to set the example of the possibility of the development of choral singing and orchestral organizations in our city. If a group of men such as those who gave these concerts could be trained, why should there not be at least one Choral Society that would be willing to sing for the benefit of the public. And why not? This city with its ancestry of German, Italian and Irish—all lovers of song—why not have the men and women join together in forming a great Choral Society of a string orchestral organization for the public good? Is not that a part of adult education?

4. **PARENTS' ASSOCIATIONS.**—In a previous report I urged upon the principals the great advantage to be derived from the formation of parents' associations, but regret to state that no formal steps have been taken. The formation of parents' associations, more or less formal in organization, by the principals and teachers of each school would, beyond question, tend to a closer union of school and homes, dissemination through conferences valuable information for bettering the conditions of the children.

Parents should be encouraged to visit the schools, not as censors or critics, but in the spirit of helpfulness. In other cities, principals are encouraging parents to visit the schools. Far from being a primitive custom, school visiting by parents is up-to-date and recognized as such by principals generally. Parents ought to visit the schools not because they are sent for, but because they want to get into closer touch with those who hold in their hands the control of the future of their children and the shaping of their character. Only in this way can they learn of the aims of school and of the efforts the school is making to meet the big problems before it.

PUBLIC LECTURES.

Sixteen free public lectures were given in the auditorium of the High School. The attendance, composed entirely of adults, was an

increase over last year. The lectures were continued on the main lines that marked the courses of preceding years.

In the selection of subjects, the Superintendent has endeavored to cover, as far as possible, the field of human thought that would be entertaining and at the same time instructive to the people.

The purpose of the free public lectures is to give the results of research in the various field of activity, while at the same time, it gives the auditor a stimulus to reading and study. The stimulation of reading in connection with the lectures is a matter greatly to be desired. It has been truthfully stated that going to lectures alone will not educate a man, although it may start him on the road to education. There is no royal road to learning and reading in connection with the lectures is most desirable. The Free Public Library should supplement the work of the lecture course.

A course of lectures on municipal topics, given by city officials, would prove highly valuable and interesting. There ought to be enough public spirited city officials who would be willing to explain to the citizens what is being done in the various departments of the city government. The effect of such a course of lectures would be two-fold; it would inspire the official to a loftier sense of his personal responsibility, and, on the other hand, it would undoubtedly awaken in the citizen a sense of his own civic duty. In my judgment, such a course of lectures would be a splendid medium of creating a vital interest upon many subjects that affect the life of the neighborhood.

The following lectures were given: Canadian Wonders, Frederick W. Johnson, Life With the United States Reclamation Service, Francis Rolt-Wheeler; Burma, Java and the Malay States, Harry C. Ostrander; America, Past, Present and Future, Edward J. Sweeney; Beautiful Devonshire—the Lorna Doone Country, Thomas E. Potterton; The City of Mexico, Isaac F. Smith; England-Liverpool to London, Glen Arnold Grove; German Life in Town and Country, Henry Zick; Agricultural Wonders of the Middle West, Joseph E. Appley; Florence, the Lily of the Arno, George N. Cross;

Courtship of Miles Standish, William L. Felter; Ramona, the Land of Sunshine, John Wilder Fairbank; Australia, the America of the Antipodes, Leslie Vickers; The Balkans, the Land of the Sword, Frederick Houk Law; Holland, The Land that Man Made, William Reese Hart; Colorado Versus Switzerland, Rudy S. Uzzel.

THE COMPULSORY EDUCATION LAW.

On April 13, 1913, a law went into effect which repealed the entire section of the New Jersey School Law relating to compulsory education. The new law took away from the local Boards of Education the power to exempt any child from day school attendance. The new law placed the responsibility of issuing age and schooling certificates upon the Department of Superintendence. To enforce the attendance law, there are three attendance officers in the employ of the Board of Education. The attendance officers have been very faithful in the discharge of their duties. They have endeavored to secure the attendance at school of all boys and girls in the city of the compulsory education age, who have not finished the fifth year in school. It has become apparent, however, that the efforts of the attendance officers would be fruitless in a few instances unless the law is enforced by legal proceedings. It is the intent of the new law that every child should be given the rudiments of an elementary education and our attendance department has made every attempt to meet the obligations imposed upon it. The law may be said to work great good to the school and the child population of the State. While it is to be regretted that its enforcement, in some instances, causes some apparent injustice and creates some conditions that seem harsh, yet it should ever be kept in mind that no compulsory education law can ever be enacted whose enforcement will be satisfactory to all. On the whole, the work attempted in this department of the school was more than satisfactory and the results obtained are to be commended.

Since the enactment of the new law 200 age and schooling certificates have been issued from this office and the labor laws have been strictly and faithfully enforced.

GRAMMAR SCHOOLS

Graduating Exercises

FEBRUARY, 1914

- | | | |
|---|--|--------------------------|
| 1. Overture, | "Lustpiel" | KELA-BELA |
| 2. Invocation, | | Rev. Warren R. Noff |
| 2. Music, | "Apple Blossoms" | ROBERTS |
| 4. Salutatory, | | Theodore R. Spencer, Jr. |
| 5. Music, | "Fleur D'Armour" | MASSANET |
| 6. Salute to the Flag, | | By the Graduates |
| 7. Valedictory, | | Daniel F. McGauley |
| 8. Music, | "Southern Stars" | ASCHER-MAHL |
| 9. Address to the Graduates, | | |
| | George A. Mirick, Asst. Commissioner of Education, New Jersey. | |
| 10. Music, | "Heartsease" | WILLIAMS |
| 11. Presentation of Classes for Graduation, | | |
| | Superintendent A. J. Demarest | |
| 12. Awarding of Diplomas, | | |
| | George Lankering, Esq., President Board of Education | |
| 13. Music, | "The Whip" | HOLZMAN |

GRAMMAR SCHOOL GRADUATES

February, 1914

SCHOOL NO. 1

Lucy M. Bennett	Frieda Lewit
Roland Brazda	Frederick Ludwig
George C. Bonstelle	Louise V. Lensi
Margaret A. Cohrs	Edward Meyer
John B. De Boer	Charles G. Modrow
Anna M. Daug	Lillian H. Muhlenhardt
William J. C. Force	Livia E. Ortolano
Richard D. Fowler	Agnes M. Rowe
Yetta Feinstein	Florence V. Shea
Helen M. Fitzmaurice	Edwin R. Lindstrom
Fannie Goldstein	Felix M. Schoenberger
Charles F. Garbarini	Charles E. Schroeder
Sadie H. Greenberg	Sadie Subalsky
Paul J. Cross	Frieda C. Sackman
Esther J. Heiss	William S. Thayer
Bernard von Harten	Arthur J. Urbach
Theresa A. Haase	Margaret D. Vohsbrinck
Minnie Hannis	Maron Whited
Robert H. Klenen	Louise M. Wizemann
Dorothy Kabat	Henry G. Zucker

SCHOOL NO. 2

Allie L. Beckhorn
 Theresa F. Connelly
 Sadie A. Cahill
 Beatrice C. Cuneo
 Rose Halpern
 Madeline M. Hogan
 Marian L. Price
 Adelaide L. Paganelli
 Miriam Y. Rothchild
 Florence A. W. Schumacher
 Mary A. Smith
 Lillian A. Weitzel
 Harry Bortniker
 Thomas A. Child
 Carl Dahlquist.

Herman J. Eckelmann, Jr.,
 Richard M. Henry
 Walter A. F. Koch
 Albert C. Levenelm
 Paul W. Lynker
 Walter J. Mueller
 Nicholas J. Palihnich
 Werner Poritz
 Herman H. Pruser, Jr.
 Jacob Quitzau
 Theodore R. Spencer, Jr.
 John A. Stalling, Jr.
 John G. Widmann
 Marion E. Curtis

SCHOOL NO. 4

Molly J. Cash
 Elizabeth R. Cordes
 Susan L. De Bare
 Gezienna H. Hoskorn
 Catherine L. Holm
 Irene A. Johnston
 Anna M. Lingner
 Mary Loftus
 Margaret E. Lohmann
 Marie E. Rittner
 Lillian A. Schroeder
 Viola J. Stehn
 Antoinette van Gelder
 Marion E. Warren
 Gilbert T. Brewer

Harry W. Cyphers
 Victor De Bare
 Andrew A. Guaraglia
 William Gould
 Carl H. Grobe
 Frank A. Gustafsen
 Alfred N. Holmes
 Alfred K. Loehmer
 Rudolph F. Lang
 Lewis J. Maylander
 John B. Mauro
 James Podesta
 Joseph Soldati
 John Rosenhagen
 George A. Westphal

SCHOOL NO. 6

Dorothy M. Albers
 Frieda A. Albers
 Elinor Chambers
 Ethel E. Cullen
 Frances R. Fogarty
 Catherine Glenn
 Florence Lightcap
 Anita H. Limbacher
 Gertrude I. Mantel
 Eva L. Menke
 Adelaide H. Meyer
 Gabrielle H. Modern
 Dorothy M. Nevins
 Irma Perczel
 Gertrude L. Schiefer
 Elsie E. Stein

Anna H. Weinstein
 Ernest C. Baack
 Walter H. Brandes
 Joseph F. Brown
 Charles T. Deacon
 David P. Gonzales
 Walter G. Gonzales
 Ralph K. McDermott
 Foster E. Miller
 Thomas J. Muir
 Isadore J. Popick
 George F. Priemer
 Cornielle J. Reidy
 Samuel T. Thompson
 Margaret M. Purcell

SCHOOL NO. 8

Curtis H. Anderson
 Henry Beck
 Joseph J. Carluccio
 Frederick W. Csech
 Stephen F. Cuneo
 Daniel F. McGauley
 Joseph A. Pelemo
 William C. Reimer
 August Schiappacasse

Anthony Steffich
 Louise M. DeCarlo
 Pauline L. Feldman
 Grace E. Flohr
 Alice M. Hughes
 Fannie Learner
 Ingeborg H. Nelson
 Mary H. Protomastro
 Erma M. Schmidt

SCHOOL NO. 9

Groeg J. Ardito
 Charles F. Badaraco
 Fred. W. Bentzein
 Louis G. Brummer
 Pauline Caselli
 Edward C. Connors
 Louis E. Costa
 Charles Epstein
 Minnie L. Galler
 Hattie M. Gibbs
 Sodie Goldstein
 Abraham Goldsweig
 William Greenberg
 Minerva Greenberg
 Frank C. Haag

Rudolph D. Hasche
 Ray Hass
 Maz Heiss
 Frieda Landsman
 Florence Levy
 Selma Linde
 Harold D. Moser
 Alfred B. Muir
 George M. Pogi
 Anna Ross
 Arthur Schauer
 Eugene L. Seville
 Irving H. Weisman
 Kate C. Weisman

GRAMMAR SCHOOLS**Graduating Exercises**

JUNE, 1914

- | | | |
|--|--|-------------------------------|
| 1. Overture, | "Mosaic" | ROLLINSON |
| 2. Invocation, | | The Rev. Joseph D. Peters |
| 3. Music, . | "Amaranthus" | GILDER |
| 4. Salutatory, | | Rose Goldsweig |
| 5. Music, | "Laces and Graces" | BRATTAN |
| 6. Recitation, | "As the Moon Rose" | Louise Schlicting |
| 7. Salute to the Flag, | | By the Graduates |
| 8. Valedictory, | | Francis N. Kusch, Jr. |
| 9. Piano Solo, | "Brooklet" | PACHER. |
| | Eleanor Bender | |
| 10. Address to the Graduates, | | C. P. Connolly, Esq. |
| 11. Music, | "La Rose" | ROBERTS |
| 12. Presentation of Classes for Graduates, | | Superintendent A. J. Demarest |
| 13. Awarding of Diplomas, | | |
| | Robert H. Alberts, Esq., Vice-President Board of Education | |
| 14. Music, | "The Whip" | HOLZMAN |

GRAMMAR SCHOOL GRADUATES

June, 1914

SCHOOL NO. 1

Anna M. Azzariti
 Emma L. Bast
 Eleanor E. Bender
 Edna W. Bischoff
 Johanna S. Bock
 John R. Budy
 Harold Bitman
 John J. Brady
 Sarah Douglass
 Lillian F. Fischer
 Bertha R. Frey
 Jeannette Feinstein
 Howard P. Glaeser
 Irving Goldfinger
 Charles Gross
 Mary Gugliuzza
 Etta S. Greenberg
 Gustav A. Helfst
 Mary L. Heyman
 Lillian C. Hatje
 Charles F. Heintz
 Marguerite V. Hildemann

Margaret W. Janssen
 Katherine O. Johansen
 Meta E. Koester
 John Krsek
 Milton A. Lubash
 Margaret V. Madreperla
 Mary M. Malatesta
 Joseph Muller
 Charles H. Marzel
 Herman C. Meehan
 Yale J. Milberg
 Anna M. Peterson
 Elizabeth E. Reiman
 Herman W. Schmidt
 Lillian S. Silon
 Frieda D. Schwartz
 Christian C. Schilling
 Hermine C. Seeman
 Henry Walter Serth
 Bernard W. Vosteen
 Peter F. von Thaden, Jr.
 Eugenie C. Winters

SCHOOL NO. 2

Milldred W. Aeschbach
 Eva D. Black
 Marie A. Bruning
 Julia T. Buhl
 Helen Garrett
 Elizabeth G. Hanley
 Inez R. Mazza
 Clara R. Nonnenbache
 Edna M. Potter
 Margaret Rugge
 Fred W. Wrede

Lily F. Volmer
 Amelia L. Von Broock
 Angela G. Wintrich
 Florence M. Young
 F. William Hansen
 Philip F. Hensel
 John Jensen
 Gilbert Kinmouth
 Ernest L. Kirchenbauer
 Francis H. Stevenson

SCHOOL NO. 4

Wilhelmina D. Allinei
 Lena A. Azzarite
 Katherine J. Backhaus
 Erna M. Boehm
 Sarah Bier
 Anna Greenberg
 Margaret M. Hoffman
 Margaret E. Joel
 Elizabeth M. Krudener
 Helen Kovich
 Evelyn M. Phelan
 Florence E. Queripel
 Mary V. Tobin
 Sophia R. Wolf
 Fred Becker

Alfred Denilauler
 William C. Gollin
 Henry Hagen
 Henry L. Johannsen, Jr.
 Francis W. Kusch, Jr.
 James McArdle
 Arthur W. Pindar
 David Quilter
 Walter Schulz
 William B. Steinfeld
 George F. Spraul
 George J. Schutt
 Alexander Tannenbaum
 Joseph I. Timberio
 Charles Weinroth

SCHOOL NO. 6

Harold T. Bragg
 Charles D. Castello
 William Cramer
 Cyril R. Deady
 George G. Donlon
 Walter J. Farr
 Paul F. Glasheen
 Harold Halpern
 Saul Hillman
 Sylvester Dana Kimball, Jr.
 Charles A. Lohmann
 John B. Morris
 Rudolph H. Oetting
 George K. Reilly
 Louis Schneweis
 Albert B. Vezetti
 John Yaccarino
 Marie H. Behrmann
 Ruth Weisbart

Emma Bucher
 Genevieve R. Carlin
 Christina M. Falconer
 Ella H. Hansen
 Ethel Jacobsen
 Mabel Johnson
 Mabel A. Killian
 Jennie M. Larsen
 Margaret C. Larsen
 Aileen R. Mahoney
 Ethel V. Neumann
 Annie V. Oehme
 Gertrude V. Overbecke
 Winifred Frances Reilly
 Clara P. Runton
 Louise J. Schlichting
 Anita M. Sofio
 Viola L. Sullivan

SCHOOL NO. 8

William J. Beten
 Andrew J. Brizzolaro
 August K. Constanza
 Nicholas J. Caivano
 Isadore Dworkin
 Vito J. Gagliastro
 George A. Gilbert
 John J. Giana
 John F. Lindner
 Emil A. Moir
 Vincent Marino
 Martin P. Nelson

Michael M. Totaro
 Paul C. Visconti
 Salvatore C. Vincenzo
 Florence M. Dondero
 Anna Landi
 Anna T. Pompliano
 Edna M. Paine
 Chancy C. Romano
 Mary C. Separovich
 Minnie Ulaubich
 Theresa M. Peragallo

SCHOOL NO. 9

George R. Austin
 John F. DeCunto
 Edward H. Gandolfo
 John R. Geiger
 Max H. Greenberg
 John C. Hadenstein
 Charles J. Noeding
 Dominick Protomastro
 Margaret Bolten
 Irene C. Cella
 Gertrude Goldstein
 Rose Goldsweig

Sophie Katz
 Margaret P. Longnecker
 Oliver J. Olsen
 Anna P. Rothenberg
 Louise C. Schweickert
 Mary J. Sokol
 Henrietta L. Tietjen
 Charlotte R. Vion
 Rose Waller
 Madeline L. Warnecke
 Florence A. Witt

YEAR 1913-1914

**Table Showing the Number of Different Boys Engaged in
Manual Training Work**

School.	*Shop Practice.		Clay Modeling.	Total.
	Industrial	School		
No. 1.....	91	25	109	225
No. 2.....	153		87	240
No. 3.....		59		59
No. 4.....	86	42	89	217
No. 5.....		42	21	63
No. 6.....	106		128	234
No. 7.....		40	41	81
No. 8.....	285			285
No. 9.....		231		231
High		77		77
Pre-vocational....	22			22
Total	743	516	475	1734

*Shop Practice is given at the Industrial School Building and in the shops at Schools Nos. 8, 9 and High.

YEAR 1913-1914

**Table Showing the Number of Different Girls Engaged in
Manual Training Work**

School.	Sewing.	Cooking.	Millinery.	Total.
No. 1.....	156	95		251
No. 2.....	149	43		192
No. 3.....	73			73
No. 4.....	159	60		219
No. 5.....	59			59
No. 6.....	183	82		265
No. 7.....	97			97
No. 8.....	182	41		223
No. 9.....	192	59		251
High.....	6			6
Pre-vocational....	25			25
Total.....	1281	380		1661

MANUAL TRAINING DEPARTMENT.

The Manual Training Department, with a few improvements, is the same this year as last. The need of building up and making the department more efficient was carefully considered, and, beginning with September, 1913, a two week schedule was put into effect. This change has proven very effective, inasmuch as considerable time is saved in going to and from the Manual Training Centers, and, again, more and better results have been obtained in one two and one-half-hour session each week.

Up to the present time conditions have not warranted in bringing our Departments of Manual Training and Drawing in the close relationship that should exist. Now we are considering ways and means of bringing this much needed and necessary development into working order—making each efficient and up to the recognized standard.

VOCATIONAL GUIDANCE DEPARTMENT.

During the past two or three years, it has been our aim and ambition to put before the people the need of Vocational Guidance for the boys and girls of our city, who desire, or are forced by circumstances, to earn a livelihood in the trades.

We have acknowledge for the past decade that something must be done for the above class of boys and girls, and now, we have reached a definite conclusion that the school must assume the responsibility.

Hoboken has responded to the call with splendid enthusiasm. During the last year an experimental test has been made. A class of fifteen boys and twenty girls has made successful progress along the lines of vocational training. To be sure, the facilities at hand have not been such as to warrant the pronounced success met by like schools in cities where full working equipments have been installed.

Our boys, in what is called the Pre-Vocational Class, have developed far beyond our expectations. Their ability to use hand working tools generally found in a woodworking shop has been marked,

and although they have not become carpenters or cabinet makers, they have started on the right road to learn by doing. We are unable to enroll but a small percentage of applicants for Vocational work. The Board of Education has seen the need of a well equipped school for this kind of work, and are now working on a proposition to equip a building with woodworking, metal working, plumbing, tinsmithing, cement block, painting, electrical and drawing departments. With this practical side of the boy's training, he will, at the same time, carry on his academic work—reading, writing, spelling, language, arithmetic, etc., all to be based on his work in the shops. Do not lose sight of this phase of the work, for the boy will see the necessity of book study when he runs up against the fact that he needs a well grounded academic education to carry him along in his chosen vocation.

Any boy is willing and anxious to learn, if you can show him, a concrete reason for so doing. We are speaking of the average American boy, not the derelict, the vicious, or the mentally deficient. A school of this kind intended for boys who will make good artisans; well developed boys, both mentally and physically. It is not the ambition of the Vocational School to be a cure-all for deficient, but to be a medium of assistance to the bright, ambitious fellow who is deserving of training for life's work.

It goes without saying that the before mentioned school would aid the deficient boy and help him on, but the State Law for Vocational Assistance specifically states that such a school shall offer assistance to the **WORKER** and not the **DRONE**. Schools for deficient are being provided for, therefore let us keep well in mind the intent of schools for Vocational Guidance. It may be well to reiterate that our Pre-Vocational Department for Boys is not all what the State calls for, but is a start in the right direction. May the fall of 1914 see a well equipped school for Vocational Guidance for boys in our City.

Considering the Girls Department for Vocational Guidance, we are more sure of ourselves and feel that we have one of the best

schools in the State. As previously mentioned, we have a membership of twenty girls, who are taking work in the following Departments: Plain Sewing, Millinery, Home Economics, including, Preparation, Cooking and Serving of Food, Chamber Work, Laundering and General Housekeeping.

Some of the things actually done in this department:

1. Selecting and buying of all supplies used in the school; paying cash for each purchase; keeping an itemized account of all transactions.
2. Preparing, cooking and serving of luncheons to parties of 25 to 30.
3. Taking, filling and delivering orders for cooked stuffs. Since this feature has been in operation we find:—
 - a. The Cooking Department, so far as materials for cooking are concerned, is SELF-SUPPORTING.
 - b. More interest is manifested in cooking full-sized dishes than the cooking of small portions.
 - c. A girl repeating a full recipe a number of times and then changing to another, even if she does not practice all recipes, will make an expert rather than a dabbler.
4. Filling emergency calls for assistance in the homes, such as sweeping, cleaning, chamber work and care of small children.
5. Taking jobs in plain sewing. This Department is not as efficient as some of the others already mentioned, but it is now progressing nicely.

The Vocational Guidance School gives one-half of each school day to academic instruction and the remainder to good honest PRACTICAL WORK.

Let us keep in mind that the most important factor of Vocational Guidance is to give the child a well-grounded foundation for some vocation, and prepare him to go out into the world with a splendidly equipped hand and mind. To do this, Vocational Training **MUST NOT** become **SUBORDINATE OR INCIDENTAL** to further liberal training.

In connection with this work I would recommend that these pupils be permitted in company with their teachers to visit the various industrial establishments which will make them familiar with actual labor conditions. The observations made on these excursions may be made the subjects of discussion in the classroom and of written compositions. The teachers may supplement this work by talks on the various kinds of work the city offers, the qualifications necessary for each, and the opportunities afforded by them. In this way, the pupils are liable to be impressed with the importance of exercising the utmost care in the selection of their life work and which should be of incalculable value to them in getting the right start in life.

A VOCATIONAL SCHOOL FOR HOBOKEN.

If Hoboken is to maintain its high standard in preparing its young people for the various pursuits of life, a Vocational School is an absolute necessity. From the time when public schools were instituted, there has always been a serious gap in public education. Educators and school boards everywhere are beginning to wake up to the fact. All our efforts in the past have been going one way, that is, we have labored zealously only for those pupils who have desired to follow the professions or callings which demand an academic training, but we have not given a thought for that great mass of students who intend or desire to enter the trade and the industries. These poor unfortunates, with a mechanical bent of mind, and with hardly any desire for "book learning," have been left to shift for themselves. Should our educational energies remain one-sided?

But what shall we do for those who do not intend to enter the professions or who, from lack of capacity, or lack of interest in the

conventional studies soon drop out of school? Add to these that class of students whose financial condition will not permit them to spend eight years in elementary school. The community owes as much to them as it does to the more favored boy who intends to enter the high school.

DROPPING OUT OF SCHOOL.

In my report of last year I showed in tabulated form the grade enrollment of boys and girls in our day school with the following startling results. The primary department, including the kindergarten, showed an enrollment of 7,091; the grammar department showed an enrollment of 2,819. This makes a difference of 4,272 pupils. Why should there be a difference of over 4,000 pupils between the primary and grammar departments? What has become of these pupils? What have we given them of value for their life's work? The following information is taken from the government report issued by Commissioner Claxton, and shows the conditions throughout the United States:

Only 1.71 per cent. of our boys and girls ever enter college.

Only 5.35 per cent. of our boys and girls ever enter high school.

That leaves 92.93 per cent. of our boys and girls to be accounted for. Of this latter class, only 25 per cent. ever finish the elementary 8th grade; only 50 per cent. ever finish the elementary 7th grade; only 25 per cent. finishing somewhere below the 7th grade.

The Per Capita Cost—

a. Elementary grades.....	\$ 21.78
b. Public high school.....	45.00
c. College and University.....	280.00

Per cent. of enrollment and per cent. of cost for the three classifications:

Classification.	Per cent of enrollment.	Per cent. of cost.
Elementary	92.93	74.67
Public High School.....	5.35	10.08
Colege and University.....	1.71	15.24

Two and one-half million of boys and girl graduate from the elementary school each year.

Two and one-half million of boys and girl DO NOT GRADUATE from the elementary school each year.

THEY HAVE FAILED—WHY?

Out of every eight children under sixteen years of age who are employed only one is in a position where a trade can be learned.

We educate 99.6 per cent. to be consumers.

We educate .4 of 1 pe rcent. to be producers.

THE SOLUTION.

The question has been asked during the past ten years in every large community what may be done to retain these pupils in school? The development of vocational education has been the answer.

In former years, the young man who wished to become an artisan had the advantage of the apprentice system, but the apprentice system has entirely disappeared. Something must be done to supply the needs of the times, That duty is now imposed on the schools.

THE NEED OF VOCATIONAL EDUCATION.

Positively, the time is ripe for the schools to realize that they must awaken and do their duty toward imparting new energy to our nation's many and varied activities. A greater desire must manifest itself in the study of progressive ideas to the business concerns of the country. The GO-AHEAD spirit must continue concerning all matters affecting the education of our Country's future manhood and womanhood.

A real, live movement is now working overtime concerning itself with the question of providing industrial pursuits and commerce with a specialized form of human product not before considered essential. Are we far amiss when we say that our schools can reasonably hope to manufacture the desired article without relinquishing in the least any of its ideals, so long held essential in the past?

The introduction of Household Arts and Manual Training subjects into our grammar schools, has undoubtedly gone far toward proving to the authorities the urgency of the need of courses of work MORE STRICTLY VOCATIONAL in intent. Manual training has served a great purpose and still holds its high plane in the curriculum of subjects for general education. We may well remember the German school motto—"Train the eye and exercise the hand, that strong will be the will, and clear the understanding."

The most lamentable feature of to-day is the universal desire of the parents to remove their children at the earliest possible moment, thereby flooding the market with UNSKILLED juvenile LABOR. Nearly all of our boys and girl are imperfectly educated. All are molded in the same mold and none possess a training that fits for any particular vocation. Many of these children are compelled by force of circumstances to enter employment of a very low grade to span the unsettled age of fourteen to sixteen, for our laws will not allow entering skilled trades until the child shall have reached the age of sixteen years. In most cases, any habits of study acquired in the early school life, have deteriorated or disappeared altogether and we have the child at the age of sixteen, two years wasted, about to PREPARE FOR LIFE'S WORK. Think of the great handicap? Can we wonder at the many MISFITS—the unemployed and the street corner loafer?

The boy and girl should be caught in the NET of some SKILLED TRADE as he or she leaves school; otherwise we may as well whistle as to try to catch them at all. Now, if we are to be honest with ourselves and the child, can we sidestep our responsibilities—can we get away from the fact that the SCHOOL must manufacture the NET that catches the boy for the skilled industries?

The lack of vocational guidance in our school curriculum must be remedied. The field is large and the work will be strenuous, but in the end will prove edifying if we may bring the child into his own.

There can be little need of telling what other cities have done and are doing. We can see the need. The State is providing substantial aid, being willing to duplicate any city appropriation up to \$10,000 per year, and from present indications, the United States Government will soon play an important part in the scheme of VOCATIONAL GUIDANCE.

WHAT A VOCATIONAL SCHOOL WOULD AIM TO DO.

1. Character of—from the Educational Standpoint:—

A. Full time school—including

1. Industrial Training (Student to elect)

- a. General Machine Shop
- b. General Wood Shop
 - a. Patternmaking
 - b. Carpentry and Joinery
 - c. Cabinet Making
- c. Printing Shop
- d. Block Cement Shop
- e. Plumbing Shop
- f. Sheet Metal Shop
- g. Tinsmith Shop
- h. Gas Fitting Department
- i. Electric Department
- j. Interior Decoration Department
- k. Embroidery Manufacturing Department
- l. Drafting Department
 - a. Mechanical Drawing
 - b. Architectural Drawing

2. Academic Training in:—

- a. Shop Arithmetic
- b. Every Day English
- c. Reading
- d. Writing
- e. Spelling

- f. Commercial Geography
- g. Commercial History
- h. Personal Hygiene
- i. Science
- j. Municipal Government

B. Part Time School—including

- 1. Industrial Training for (same as full time school)
 - a. Beginners
 - b. Unoccupied
- 2. Academic Training (same as full time school)

Note:—Both schools will provide for a Vocation as well as an Academic Education; the Full Time School will give a better all round foundation in the chosen vocation, and give the child a greater earning capacity on leaving school.

The Part Time School will give the child of fourteen or more a chance to be self-supporting, while, at the same time, he will provide himself with a suitable trade and academic education. The Part Time School is less expensive than the Full Time School, but that should be a secondary matter. The city owes an education to its young people. The question is, which is better for the child? From the writer's standpoint, a school providing full time work for those who could afford to attend with a department for the part time students, would be the ideal school for the City of Hoboken.

II. Benefits Derived:—

A. By the Boy:—

- 1. A suitable Training for Life's Work
- 2. A living wage, allowing for
 - a. A suitable home
 - b. A time for recreation

B. By the Parent:—

- 1. Contentment in the home
- 2. Elevation of home life

C. By the employer:—

1. Trained producers
2. Men of efficiency
3. Skilled labor obtainable
4. Abolishment of labor trouble

D. By the City:—

1. Better Citizens, with tendencies toward
 - a. Better sanitary conditions
 - b. Better morals
 - c. The general uplift of humanity.
2. More valuable Citizens, by being interested
 - a. As producers
 - b. In municipal government
3. Less of unemployed element

COURSE OF STUDY

A new course of study designed to meet our needs more completely has been prepared by the principals and superintendent. It was adopted by the Board of Education on April 20th, 1914. An exhaustive syllabus is also being prepared on each subject and when completed will be of great help to the teachers. The syllabi are being prepared on recognized psychological and pedagogical principles.

It is very difficult to prepare a course of study that will meet with universal approval. Educational methods are always more or less in a state of transition, because educators and thinkers are ever striving for the best. In our earnest endeavors to make our school system second to none in the State we have not taken sides with the extremists, but are striving zealously to select the best and truest ideals to be found in both the old and the new education.

There is complaint more or less general throughout the country that the courses of study now in vogue are crowded with too many subjects. It seems to me that this depends very largely upon the way these subjects are taught and the purpose for which they are

place in the curriculum. If the arrangement and instruction are such that each one of these subjects is properly correlated with the other I do not believe that there is at present any danger of overcrowding.

No sane person disputes the value of reading, writing and arithmetic. These subjects form the basis or foundation of any education. Any system that neglects this rudimentary education should be condemned. Parents have a right to demand accurate training in the common branches and I am of the opinion that reading, writing and arithmetic are better taught to-day than ever before. But a greater responsibility rests upon the public schools of America. Our school work should not be restricted merely to academic preparation as a basis for earning a livelihood. Inasmuch as the boys of our schools are soon to take our places and exercise all the rights and privileges of freemen, it seems to me that one of the greatest responsibilities resting upon us as educators is the preparation of the rising generation for citizenship in a free republic.

In view of the fact that a great majority of the boys and girls who enter school do not remain to complete the eighth grade work, it has been our constant aim to concentrate our efforts upon the fundamental and business processes of arithmetic, so that the pupils who drop out before graduation may have had the advantage of such training in the lower grades.

In the preparation of the new course of study, the following aims were constantly kept in mind:

(1) To teach the pupils to read with ease, to read intelligently and intelligibly; (2) to teach the pupils to spell correctly the words that are in common use; (3) to teach the pupils to write with facility a good, plain, legible hand; (4) to teach the pupils to handle arithmetical operations with rapidity and accuracy; (5) to teach pupils to express clearly and truthfully their thoughts, whether it be by construction, by representation or by language; (6) to teach the pupils to carry clear mental pictures of the earth on which they live as revealed by such studies as geography and nature study; (7) to teach

them to know and appreciate the thoughts and deeds of the leaders of civilization as revealed through the study of history, biography and literature; (8) to teach them to have a fair idea of our institutions and how we should be governed; (9) to teach them to acquire some skill in some form of handicraft for the boys and practical housewifery for the girls.

This is precisely what the public school system of the City of Hoboken aims to do—to give the pupils of our schools an education that will be practical, thorough and of the best quality. The essentials of useful knowledge, of good character, of patriotic citizenship, are all to be united in school instruction. The short time which most pupils can remain in school, the knowledge which they must have in order to make good, self-supporting citizens and helpful members of society, must be considered in making a course of study.

CORNERSTONE LAYING OF SCHOOL NO. 1 .

The cornerstone of the new School No. 1 was laid before a large audience on Wednesday afternoon, December 31, 1913.

Commissioner Richard Mooney, Chairman of the Committee on School No. 1, presided and made a brief address, in which he spoke of the many difficulties which had confronted the Board of Education in their efforts to erect the new building. Mayor Martin Cooke placed the huge granite block in place with the ease and skill of an artisan. Congressman John J. Eagan delivered the dedicatory address, in which he spoke in a very forceful manner on the advantages of an education. Hon. George Lankering, in a short address, outlined the history of the new school building and pointed out the many legal complications that delayed the erection of the building.

MENTALLY DEFICIENT CLASSES.

The problem of the dull and backward child in the public school is now recognized as one that cannot be neglected. The State of New Jersey requires that a school department discover all those children that are three years or more backward and establish

special classes when there are as many as ten such children. Careful study has revealed the fact that there are now 62 children in this city belonging to this group. These children have been organized into four classes and placed in Schools Nos. 4, 7, 8 and 9.

Since the discovery and application of the Binet tests for measuring intelligence, it is possible to determine very closely the children who are thus mentally retarded. They can be selected with little fear of error.

The mentally deficient child has ever been a "stumbling block" to the progress of regular class work. This "exceptional child" has at last become the object of vital interest. He is thoroughly and scientifically studied and all facts relating to his mental and physical conditions are collected. The reason why these children have failed in the regular class work is due to the fact that we have tried to make them do "things" unsuited to their mental capacity. Now the order is reversed and we aim to present work that the mental deficient child loves to do and it remains to be said that he does it well and is happy in doing it. Progress in these classes will of necessity be slow along some lines. It takes time for the pupils to accustom themselves to new conditions. The feeble mind requires a longer time and more powerful supports than the normal child. But in the end the pupils gain materially, for they begin to feel the spur of being able to accomplish something for themselves. These children do their best only when placed among those whose mental condition is nearest their own.

These pupils are classified, according to the Binet test, as **Morons, Imbeciles and Idiots**. The family history of these children is traced back as far as possible and the different diseases incident to childhood are noted. A fair idea of the cause is thus determined and his aptitudes are next given consideration. The **Moron** class being dexterous with their fingers, take intense delight in basketry, carpenter work, sewing, painting and modeling. They take delight in showing the pleasure that they get out of their work. The **Imbecile**, hitherto regarded as a "clod," but with the preservation

instinct, is gradually led out of cloud land through play and singing. His instinct being once aroused, he takes hold of the materials and after a while tries to imitate something he thinks he can do and often with success. Gradually through weaving, winding wool, sense training and the allied arts, he is lead to attempt greater things. The pitiful idiot, to train the speechless tongue, to exercise the apparently lifeless limb, and to bend the outstretched fingers so that they will eventually catch and grasp the bean bag is truly patient working. The tiniest gleam of interest or intelligence is here taken to advantage. The aim of the classes is to train the latent possibilities of mind and body; to create and stimulate interest; to give the child something to do that he loves to do; and, finally, never to discourage but always to encourage. The ultimate results, both to the child and to the community, are that these poor unfortunate children will be saved from a life of dependency and crime, made reasonably happy, and a little useful although they may never be made normal.

OUTLINE OF WORK TAUGHT DURING THE YEAR.

Language	Basketry	Raffia work
Drawing	Woodwork for boys	Reading
Folk Dances	Sewing for girls	Writin
Singing and gymnastics	Chair caning	Spelling
History (story form)	Weaving	Arithmetic

ARTICLES MADE DURING THE YEAR.

Raffia baskets, boxes and frames; reed baskets, large and small; whiskbroom holders; chairs caned; paper flowers; shawls; dresses; aprons; straw hats and caps; sewing bags; bouquet holders; fringe; sandwich trays of reed; picture frames; reed mats; book stands; book cases.

Table 1.

Showing the Classification of Children based on their
Mentality.

Classes.	SCHOOLS.				
	4	7	8	9	Total.
Morons.....	11	19	9	7	46
Imbeciles.....	0	0	5	8	13
Idiots.....	0	0	2	1	3
Totals.....	11	19	16	16	62

Showing the Classification of Children according to their
Nationality.

Nationality.	Morons	Imbeciles	Idiots	Total
American.....	2	0	0	2
Russian.....	2	0	0	2
Italian.....	19	9	3	31
German.....	14	2	0	16
Irish.....	6	2	0	8
Norwegian.....	1	0	0	1
English.....	1	0	0	1
French.....	1	0	0	1
Total.....	46	13	3	62

Showing the Natal and Mental Ages of Children
Classes for Mentally Defective Pupils

		Mental Ages.									
No. of Pupils.	Natal Age Between.	3	4	5	6	7	8	9	10	Total.	
3.....	7 and 8 years.....	1	1			1				3	
4.....	8 and 9 years.....	2		1	1					4	
4.....	9 and 10 years.....			2		1	1			4	
1.....	10 and 11 years.....				1					1	
5.....	11 and 12 years.....	1		1		2		1		5	
14.....	12 and 13 years.....				2	6	4	1		14	
11.....	13 and 14 years.....	1			3	2	3	2	1	11	
18.....	14 and 15 years.....		1			2	5	8	2	18	
2.....	15 and 16 years.....				1			1		2	
62.....		5	2	4	8	14	13	13	3	62	

SURVEY OF MEDICAL DEPARTMENT.

A survey of the medical department was made in December, 1913, under the direction of the Robert L. Stevens Fund for Municipal Research.

The report of the Robert L. Stevens Fund on Medical Inspection in Hoboken is the result of a careful first-hand study of all the various phases of medical inspection. The study was made with the consent and co-operation of the Board of Education in the hope that the report might offer some suggestions not only for further improving Hoboken's medical inspection service, but for the guidance of other cities in carrying on similar work.

It is indeed gratifying to note that the investigation disclosed that Hoboken's system of medical inspection is worthy of much commendation and that in many respects Hoboken is in the forefront of American cities in the protection of the health of school children. The recommendations which have been made have been carefully considered and it is believed that if carried out, better service will result. Many of the recommendations made have been under consideration for some time by the Board of Education and some have already been put into effect. The Board of Education and the Superintendent have at all times been desirous of giving Hoboken the best for her school children and any suggestions which will aid them in doing so are heartily welcomed. The success which has so far been achieved in medical inspection may justly be attributed to the staunch support given the Superintendent by the Board of Education and to the unfailing loyalty and the conscientious services of physicians, dentist and nurse.

SUMMARY OF COMMENDABLE FEATURES AS SHOWN BY THE SURVEY.

1. The number of medical inspectors is adequate and the physicians, dentist and nurse are well trained and competent.
2. Daily morning inspections at all schools is an important factor in the prevention of transmissible diseases.

3. Each child receives at least one physical examination a year.

4. No children are re-admitted to school following contagious disease without examination by the school physician.

5. A well equipped medical clinic which is open three days each week is an advance step in school health administration and results in the treatment of many ailments which would otherwise be neglected.

6. The dental clinic is well equipped and well conducted and has been of great benefit in improving school health.

7. The equipment for examination and first aid treatment in each school is excellent.

8. Prescriptions for the treatment of minor ailments are furnished free and in some instances medicines are supplied to needy children.

9. Physical examinations are given teachers following each leave of absence.

10. Physicians have been trained to apply the Binet test for mental defectives and this test is given to children who may be referred to the school physician by the teacher.

11. Employment certificates are issued by school physicians to those pupils only who are physically able to be employed, and in accordance with the State law.

SUMMARY OF PRINCIPAL RECOMMENDATIONS.

1. Future appointments of physicians and nurses to be made on the basis of open competitive civil service examination.

2. Daily record of time given and service performed by medical inspectors and nurses.

3. Provision of private examining rooms in the various school buildings for the exclusive use of physicians and nurses when examining pupils.

4. The requirement of two negative throat cultures taken 24 hours apart for re-admission of pupils following diphtheria.

5. More vigorous follow-up cases requiring medical attention.

6. The employment of an additional nurse for "follow-up" home visiting.

7. Employment of an oculist at least one day each week to make the more detailed examinations of cases of defective vision and to furnish prescriptions for glasses.

9. The use of school nurses at least one month during the summer in the campaign for the reduction of infant mortality and other health activities.

9. The appointment of school nurses as sanitary inspectors to report to the health department sanitary violations which they may observe.

10. Physical examination of all teachers at least once a year.

11. More frequent health conferences between physicians and nurses and school teachers; the preparation of a schedule of lectures by physicians to teachers on health and hygiene.

12. Improved records of school health by the use of an individual record for each child. This record should contain all the information available regarding medical inspection, physical examinations, nurses, follow-up visits, clinic treatment or other treatment received by the child.

13. Improved records of service rendered by the medical and dental clinic with a special record of all operations performed with or without anaesthesia.

14. The standardization of record and report forms so as to facilitate reviewing, filing, tabulating, etc.

MEDICAL INSPECTION.

Medical inspection was first instituted in the public schools of Boston in 1894 as a result of a series of epidemics. It is now made compulsory in every school district in the State of New Jersey.

In many school districts, medical inspection is solely confined to the detection of contagious diseases and has for its aim the protection of the community. If for no other reason than to safeguard the health of the community, medical inspection fully justifies the expenditures involved. It has been repeatedly shown, in a most conclusive manner, that our schools are too often a potent means of disseminating diseases throughout the community. Medical inspection greatly reduces the danger from these sources. Since the introduction of medical inspection in the Hoboken schools the number of cases of measles, diphtheria and scarlet fever shows a marked decrease.

Our medical inspection does not stop with an inspection for the prevention of contagious diseases, but provides for a complete physical examination of all children in the beginning of each school year by the four medical inspectors. Our system aims to protect and to promote the physical soundness and health of the children. Children with the physical defects are surely handicapped; their health is not only affected, but they are prevented from doing efficient work in school and necessarily become a drag upon the class. Many of these physical defects are remedied in our free medical clinic. All minor operations are performed three times a week during the school term. Statistics show that 14.4 per cent. of school children are affected with adenoids and 23.3 per cent. are affected with enlarged tonsils.

Moreover our medical department cares for all children afflicted with defective teeth. A regular dentist employed by the Board of Education is on duty in the dental clinic every school day. But few people realize the effect of defective teeth on the happiness, health and school progress of the child.

Large numbers of children are seriously handicapped in their school work through defective eyesight. An eye specialist should be added to the staff of inspectors and thereby strengthen the only weak spot in this department. The question of supplying eyeglasses to needy children at the expense of the Board of Education is a

question that should be seriously considered in the near future. It is one thing to point out that a child needs eyeglasses to correct defective vision, but it is an entirely different proposition to ask some parents, who need all the money they can make to feed hungry mouths, to buy eyeglasses for their children.

FREE MEDICAL CLINIC.

The free school clinic continues to fill a long felt want. It is open three afternoons each week while the school is in session. It is well equipped for performing all minor operations. The four school physicians and the nurse are in attendance. Its work has been of the highest quality, for it has the constant supervision of some of the ablest physicians of the city. The amount of good accomplished is incalculable. There is a noteworthy increase of those pupils who need remedial care. No pupils are sent to this clinic whose parents are able to pay for operations. It reaches people who would not otherwise be treated and so it does not work a hardship on the medical profession in depriving them of their regular patients.

There have been 34 operations performed for adenoids, enlarged tonsils, etc.

REPORT OF WORK DONE AT THE MEDICAL CLINIC.

SUMMARY REPORT.

MEDICAL CLINIC.

Character of Case.	Total No. of Cases.	Character of Case.	Total No. of Cases.
Adenoids	28	Malingering	2
Anaemia	5	Malnutrition	2
Abscess	3	Malformation of thumb....	1
Adenitis, cervical	2	Nasal Spur	1
Blepharitis	24	Otitis Media	9
Burns	6	Ozena	2
Bursitis	1	Physical Examination	4
Chorea	3	Papilloma	1
Conjunctivitis, simple	21	Pediculosis	16
Conjunctivitis, epidemic ...	6	Plastic Paralysis	1
Conjunctivitis, granular ...	6	Parotitis, chronic	2
Cellulitis of eye	2	Pruritis	2
Cerumen	6	Ringworm	25
Clavus	1	Rhinitis infections	1
Catarrh, nasal	4	Rheumatism	2
Contusions	5	Rash	1
Contagious skin disease ...	2	Scalp disease	1
Dermatitis	6	Scabies	9
Dactylitis Tubercular	1	Septum, defective	1
Diphtheria, nasal	1	Splinter in finger.....	1
Eczema	31	Synovitis	1
Enlarged lymphatic gland..	1	Sub-conjunctival Haemorrhage	1
Examination of eyes.....	6	Salivary Fistula	1
Examination of lungs....	1	Seborrhea	1
Epistaxis	1	Spinal Curvature	1
Eruption	3	Suppurating stump	1
Flat-foot	1	Sore feet	2
Foreign body in eye.....	3	Tonsils	18
Farunculosis	1	Tonsillitis Follicular	2
Ganglion	1	Ulcer cornea	8
Granular lids	1	Uncleanliness	1
Herpes	3	Vision defective	12
Hordoleum	9	Verucca	2
Hernia	1		
Impetigo	49		
Infection	21	Total	410
Impacted cerumen	1	No. of treatments given....	798
Keratitis	1	No. of operations.....	34
Lacerations	6	No. of children examined	
Mumps	1	for Schooling Certificates.	200

DENTAL CLINIC.

A free dental clinic under the direction of the Board of Education was established three and one-half years ago. This kind of work is reducing medical inspection to a practical basis and the results obtained justify the expenditures involved. Few parents realize the importance of properly caring for the teeth. Good teeth and a clean mouth are also essential to the success of the wage-earner. The president of a large steel company recently made the statement that under no circumstances would he employ a young man with diseased teeth. Unclean and decaying teeth seriously affect the health of the worker, for they serve as breeding places for all kinds of bacteria that become mixed up with the food and finally reach the stomach and intestines where they cause fermentation and lead to bodily weakness if not to actual disease. When we stop to consider that good health demands good digestion and that good digestion demands, above all things, good mastication, we dare not underrate the importance of dental inspection and repairs to the teeth.

Our dental clinic relieves the parents of all financial obligations as all children of the public schools, who desire, have the privilege of availing themselves of the services of the school dentist.

A tabulated form, showing the work of the dentist, follows:

S U M M A R Y Reports of Dental Clinic, Year Ending June 30, 1914

Total Number	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Totals
Sittings.....	166	283	264	247	210	209	304	288	310	278	2559
New Patients.....	101	120	138	120	88	127	122	124	144	131	1259
Extractions.....	201	313	264	245	170	175	250	252	301	223	2305
Fillings.....	86	156	120	80	139	104	169	104	151	132	1245
Cleanings.....	1	3	13	2	0	3	1	1	160	141	23
Examinations.....	105	126	143	131	97	132	133	139	160	168	1307
Treatments.....	28	59	68	58	53	59	83	89	76	68	621
Abcess Cases.....	12	25	22	15	17	25	34	27	35	19	231
Anaesthesia.....	25	44	28	12	23	36	29	22	40	15	274
Total No. of Operations.....	458	726	658	543	499	534	699	613	764	599	6093

THE SCHOOL NURSE.

The school nurse is a valuable adjunct to the department of medical inspection. Her services are becoming more valuable each year. The school nurse is in reality the connecting link between the schools and the homes. Her daily visits to the homes of the poor have been most helpful. The nurse follows up the work of the medical inspectors by calling upon the parents. It is one thing to give advice, but it is an entirely different proposition to follow it. If she finds that the parents have not followed the advice of the inspectors she urges that the children be taken to the family physician, or if the parents are too poor to consult a physician she urges them to send them to the free school clinic where they receive the best of care, free of charge. In all cases where the nurse is in doubt that her advice will not be followed she makes a second or third visit. The nurse never insists upon operations. She merely points out the necessity and the good to be obtained therefrom and as a result her suggestions are always met with favor. All cases are followed up until the nurse obtains some definite answer from the parents which she records for future use.

The nurse also renders valuable assistance in all cases of exclusion from school for contagious diseases. If the child fails to return promptly to school at the period of exclusion she invariably calls at the home and makes inquiry into the cause of the child's non-appearance. These visits result in a prompt return to school and materially affects the general school attendance.

The nurse is also of invaluable assistance to the dentist. She rounds up all pupils who need the services of the dentist; sees that they report at the dental office on time and keeps complete records of all dental work performed.

The nurse is an important factor in the free medical clinic where she renders assistance to the inspectors. Wherever cases are found where the parents claim they cannot afford operations they are referred to the nurse who makes the necessary inquiry and if she finds them deserving they are sent to the school medical clinic. All patients after the operations are performed are turned over to the nurse who follows up each case until the period of danger is over.

Each morning when the school is in session she calls at the office of the Superintendent for instructions. The principals of the

schools report by telephone all cases that have been excluded for that day by the medical inspectors. She then visits their homes and is able to give much help and valuable suggestions to parents to aid them in the care of their children. The school nurse is indeed a very busy person. Without the aid of her help to follow all cases medical inspection, in a large measure, would be a failure.

REPORT OF THE SCHOOL NURSE.

Total number of visits made..... 1,459

Total number of cases reported to nurse..... 517

Character of cases reported:

a. Physical defects..... 73

b. Diseases 293

c. Special cases 151

Total number of cases at dental clinic..... 2,459

Total number of cases at medical clinic... 410

Total number of treatments at medical clinic... 798

Total number of operations at medical clinic... 34

Total number of visits to schools..... 469

Total number of re-visits to homes..... 473

TABLE NO. 1

Showing Number of Physical Defects Reported to School Nurse

Physical Defects.	No. of Cases.	No. Terminated	Not Terminated
Adenoids.....	28	27	1
Malformation of Thumb..	1	1	
Defective Teeth.....	1	1	
Tonsils.....	24	23	1
Vision.....	19	13	6
Total.....	73	65	8

TABLE NO. 2

Showing Number of Special Cases Reported to School Nurse

Character of Case.	No. of Cases.	No. Terminated	Not Terminated
Contagion (Suspected).....	2	2	
Chicken Pox.....	4	4	
Diphtheria.....	2	2	
Measles.....	11	10	1
Miscellaneous.....	84	84	
Mumps.....	31	31	
Scarlet Fever.....	2	2	
Truancy.....	6	6	
Whooping Cough.....	9	9	
Total.....	151	150	1

CHARACTER OF CASES REPORTED TO SCHOOL NURSE

Character of Case.	No. Reported.	No. Terminated.	Not Terminated.
Abscess	7	7	
Adenitis—Cervical	1	1	
Anaemia	3	3	
Blepharitis	6	6	
Burns on arm	1	1	
Catarrh	1	1	
Chorea	9	9	
Conjunctivitis	10	10	
Conjunctivitis, epidemic	6	6	
Conjunctivitis, granular	5	5	
Contusions	5	5	
Dacryoma	1	1	
Distase of scalp	1	1	
Dermatitis	3	3	
Eczema	10	10	
Eczema—Seborrheal	1	1	
Epilepsy	1	1	
Epistaxis	1	1	
Eruption of scalp	6	6	
Flat-foot	1		1
Fracture of clavicle	1	1	
Granular lids	1	1	
Grippe	2	2	
Heart	1	1	
Hernia	1	1	
Impetigo	20	20	
Infected finger	3	3	
Keratitis	1	1	
Lacerated finger	2	2	
Lacerated scalp	1	1	
Lacerated wound of forehead	1	1	
Malingerer	2	2	
Malnutrition	1	1	
Otitis Media	8	8	
Ozena	1	1	
Pediculosis	96	96	
Plastic Paralysis	1	1	
Pneumonia	2	2	
Quinsy	2	2	
Rash	6	6	
Rheumatism	1	1	
Ringworm	6	6	
Ringworm on scalp	2	2	
Scabies	11	11	
Sore feet	3	3	
Sore throat	2	2	
Suspicious Tuberculosis	2	2	
Synovitis	1	1	
Tonsilitis	2	2	
Tuberculosis	10	10	
Typhoid Fever	1	1	
Uncleanliness	16	15	1
Ulver Cornea	4	4	
Total	293	291	2

PARENTAL SCHOOL REPORT.

Year Ending June 30, 1914.

1.	Number of pupils entered during the year.....	29
2.	Total number of cases of tardiness.....	37
3.	Total number of days present.....	2475½
4.	Total number of days absent.....	392½
5.	Possible number of days' attendance.....	2868
6.	Average daily attendance.....	12
7.	Age of pupils:	
	Number of pupils between 8 and 9 years...	4
	Number of pupils between 9 and 10 years...	4
	Number of pupils between 10 and 11 years...	3
	Number of pupils between 11 and 12 years...	6
	Number of pupils between 12 and 13 years...	10
	Number of pupils between 13 and 14 years...	2
	Number of pupils between 14 and 15 years...	0
8.	Grades represented:	
	Number of pupils from Grade 1-A.....	0
	Number of pupils from Grade 1-B.....	1
	Number of pupils from Grade 2-A.....	2
	Number of pupils from Grade 2-B.....	3
	Number of pupils from Grade 3-A.....	5
	Number of pupils from Grade 3-B.....	3
	Number of pupils from Grade 4-A.....	6
	Number of pupils from Grade 4-B.....	4
	Number of pupils from Grade 5-A.....	1
	Number of pupils from Grade 5-B.....	0
	Number of pupils from Grade 6-A.....	1
	Number of pupils from Grade 6-B.....	1
	Number of pupils from Grade 7-A.....	2
	Number of pupils from Grade 7-B.....	0
	Number of pupils from Grade 8-A.....	0
9.	Number of pupils returned to former school.....	4
10.	Number of pupils left school district.....	3
11.	Number of pupils left school to go to work.....	4
12.	Number of pupils suspended.....	0
13.	Number of pupils sent to Jamesburg.....	3
14.	Number of pupils belonging June 30, 1914.....	15

SUMMARY OF REPORTS OF DAILY VISITS BY MEDICAL INSPECTORS

Total Number of	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Total.
Visits to Schools.....	133	208	160	157	156	134	177	169	169	159	1622
Pupils Reported.....	205	350	257	330	311	253	343	400	341	263	3053
Classrooms visited.....	107	144	127	143	141	161	145	145	145	201	1480
Physical Examinations.....	33	49	45	63	73	26	57	85	111	101	605
Pupils Excluded.....	59	84	45	46	78	68	72	82	53	29	639
Pupils Re-admitted.....	20	28	42	37	56	29	56	68	37	23	416
Pupils Excluded by Board of Health.....	20	28	49	51	30	60	95	153	65	39	620
Pupils admitted on Physicians' Certificates.....	2	12	29	24	20	20	58	74	85	26	350
Days Lost through absence on account of Exclusion.....	227	552½	212	385½	536	574½	710½	256	496	779½	4729½

SUMMARY.

**Report of Cases of Diseases, Etc., Found by the Medical Inspectors
in Their Daily Visits.**

Diseases of Eyes and Lids:	No. of Cases
1. Blepharitis	13
2. Conjunctivitis	26
3. Cornea ulcer	6
4. Defective vision	21
5. Eye contusion	1
6. Foreign body in eye	7
7. Hordoleum	11
8. Iritis	1
9. Non-contagious eye disease	2
10. Tracoma	2
 Diseases of Ear:	
1. Contagious ear disease	3
2. Eczema of ear	15
3. Otitis media	13
 Diseases of Nose and Throat:	
1. Nasal catarrh	7
2. Epistaxis	1
3. Rhinitis	1
4. Choryza	2
 Diseases of Mouth and Throat:	
1. Acute tonsillitis	1
2. Adenoids	6
3. Adenitis	4
4. Defective teeth	8
5. Enlarged tonsils	7
6. Laryngitis	1
7. Pharyngitis	15
8. Tonsillitis, acute	28
9. Tonsillitis	101

Diseases of Chest:

1. Chronic endocarditis	5
2. Bronchitis	2
3. Tuberculosis	4

Infectious diseases:

1. Chickenpox	33
2. Diphtheria	2
3. Measles	13
4. Mumps	82
5. Whooping cough	8

Skin Diseases:

1. Dermatitis	1
2. Eczema	24
3. Erythema	4
4. Faruncle	3
5. Favus	1
6. Herpes	47
7. Herpes zoster	3
8. Herpes lab.	1
9. Impetigo	161
10. Scabies	1
11. Non-contagious skin disease.	65
12. Pediculosis	157
13. Prurigo	1
14. Purpura	3
15. Ringworm	64
16. Scabies	4
17. Urticaria	1
18. Wart	1

Miscellaneous:

1. Acute indigestion	14
2. Abscess	2
3. Abrasions	3

4.	Acute rheumatism	1
5.	Burns	6
6.	Contusions	8
7.	Cervical adenitis	8
8.	Chronic parotitis	1
9	Chorea	21
10.	Cellulitis of scalp	1
11.	Essential anaemia	1
12.	Cephalalgia	4
13.	Infectious disease	22
14.	Lacerated wounds	1
15.	Rheumatism	3
16.	Sub-maxil. adenitis	2
17.	Sprain	1
18.	Tubercular dactylitis	1
19.	Wounds	19
20.	Ulcerated teeth (abscesses)	3
21.	Jaundice	1
22.	*Unclassified	336

*336 additional pupils referred to the medical inspectors and returned to class room as "no case."

Showing Total Number Cases of Tardiness in Schools for Year Ending June 30, 1914

School.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	April	May	June	Totals.
No. 1.....	6	25	38	22	9	6	9	9	4	14	142
No. 2.....	12	22	38	58	31	18	19	18	3	12	216
No. 3.....	13	28	39	38	38	16	17	1	18	8	86
No. 4.....	16	75	13	30	31	15	15	9	32	35	321
No. 5.....	0	9	21	12	23	9	8	16	13	21	147
No. 6.....	5	5	3	15	9	3	3	0	12	1	36
No. 7.....	13	15	10	15	15	7	12	12	12	1	136
No. 8.....	18	114	99	66	61	45	103	94	98	172	870
No. 9.....	0	0	0	0	0	0	40	46	0	13	80
High.....	6	27	12	27	34	12	40	46	5	13	222
Parental.....	..	3	6	2	7	4	3	4	5	3	37
Pre-Vocational.....	..	..	5	6	8	3	..	..	..	..	22
Totals.....	79	303	244	246	296	128	229	212	203	290	2230

Showing the Number of Pupils Belonging to the Day Schools and the Average Daily Attendance

MONTH.	No. Belonging.	Aver. Daily Attend.
September.....	9401	8725
October.....	9572	8424
November.....	9589	8719
December.....	9531	8493
January.....	9539	8547
February.....	9545	8366
March.....	9545	8399
April.....	9487	8342
May.....	9399	8315
June.....	9175	8261

Grade Enrollment of Boys and Girls in Day Schools

No. of Pupils Enrolled in	Boys.	Girls.	Total.
Kindergartens.....	388	432	820
Grades 1 to 4.....	3294	3169	6463
Grades 5 to 8.....	1475	1407	2882
Grades 9 to 12.....	244	302	546
Sub-Normal.....	26	16	42
Total Enrollment.....	5427	5326	10753

Distribution of Attendance. (PUPILS IN DAY SCHOOLS)

Number of Pupils present between	Boys.	Girls.	Total.
1 and 20 1/2 Days.....	142	120	262
21 and 40 1/2 Days.....	148	147	295
41 and 60 1/2 Days.....	184	168	352
61 and 80 1/2 Days.....	163	192	355
81 and 100 1/2 Days.....	256	238	494
101 and 120 1/2 Days.....	205	203	408
121 and 140 1/2 Days.....	318	288	606
141 and 160 1/2 Days.....	521	607	1128
161 and 180 1/2 Days.....	1362	1434	2796
181 and 193 1/2 Days.....	2128	1929	4057
Total.....	5427	5326	10753

Ages of Boys and Girls Enrolled in the Day Schools

No. of Pupils Between	Boys.	Girls.	Total.
4 and 5 years of age.....	78	96	174
5 and 6 years of age.....	414	412	826
6 and 7 years of age.....	542	564	1106
7 and 8 years of age.....	576	566	1142
8 and 9 years of age.....	545	571	1116
9 and 10 years of age.....	527	574	1101
10 and 11 years of age.....	532	517	1049
11 and 12 years of age.....	517	491	1008
12 and 13 years of age.....	537	482	1019
13 and 14 years of age.....	553	490	1043
14 and 15 years of age.....	315	283	598
15 and 16 years of age.....	155	153	308
16 and 17 years of age.....	84	80	164
17 and 18 years of age.....	35	31	66
18 and 19 years of age.....	15	11	26
19 and 20 years of age.....	2	5	7
Totals.....	5427	5326	10753

Showing Seating Capacity of Class Rooms, Assemblies, Number of Rooms, Etc.

SCHOOL.	Number of Classrooms.	Seating Capacity.		Number of Teachers' Rooms.	No. Manual Training Rooms.	Number of Teachers.	Total Rooms in Building.
		Classrooms.	Assemblies.				
No. 1.....	34	1527	1288	2	2	27	41
No. 2.....	26	990	..	1	..	29	28
No. 3.....	20	839	..	1	..	23	22
No. 4.....	25	963	..	1	..	28	28
No. 5.....	16	948	..	2	..	19	19
No. 6.....	27	1130	558	3	..	30	33
No. 7.....	19	904	194	2	..	21	24
No. 8.....	36	1760	875	6	2	44	45
No. 9.....	28	1225	875	3	2	34	36
High.....	25	837	930	3	5	27	39
Parental.....	1	18	..	..	..	*11	..
Total.....	257	11141	3845	24	11	294	315

* Special Teachers.

Showing Cost of Text-Books and Supplies Based on the Enrollment and Average Attendance in the Several Schools
(DAY SCHOOLS)

School.	Number Enrolled.	Average Attendance	Total Cost.	Cost Based on Enrollment.	Cost Based Average Attendance.
No. 1.....	902	746	\$1,311.70	1.45	\$1.75
No. 2.....	1097	890	889.98	.81	.99
No. 3.....	819	644	649.82	.79	1.00
No. 4.....	1080	806	1,516.97	1.40	1.88
No. 5.....	822	636	637.33	.77	1.00
No. 6.....	1149	906	1,625.67	1.41	1.79
No. 7.....	904	659	648.64	.71	.99
No. 8.....	1845	1513	1,902.31	1.03	1.25
No. 9.....	1554	1150	1,038.72	.66	.90
High.....	546	506	2,562.18	4.69	5.06
Parental.....	18	12	11.23	.62	.92
Pre-Vocational..	17	24	....	....	....
Mental Defective Classes	....	....	670.34	....	....
Total.....	10,753	8479	\$13,792.05	....	....

Showing the Amounts Expended for Text-Books and Supplies
(DAY SCHOOLS)

Year.	Amt. Expended for text-books	Cost per Pupil.	Amount Expended for Supplies.	Cost per Pupil.	Total Cost Pupil.
1904	\$7,661.84	\$.78	\$4,046.75	\$.41	\$1.19
1905.....	6,785.57	.65	5,715.44	.54	1.19
1906.....	6,439.30	.63	5,296.93	.49	1.12
1907.....	8,680.57	.83	6,476.77	.63	1.48
1908.....	7,186.82	.69	5,233.54	.50	1.19
1909.....	12,331.17	1.15	4,205.45	.39	1.54
1910.....	7,265.68	.67½	4,222.14	.39	1.06½
1911.....	9,782.88	.92	5,869.92	.55	1.47
1912.....	8,499.10	.81	7,171.47	.68	1.49
1913.....	5,743.05	.54	7,072.27	.67	1.21
1914.....	5,711.02	.67	7,753.87	.91	1.58

Showing Number of Days Lost Through Absence of Teachers

School.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	April	May	June	Total Days Lost
No. 1.....	..	36	31	26	32½	77	52	62	45	33	*394½
No. 2.....	7	24	51½	23½	30	47	42	38½	29½	26½	323
No. 3.....	..	11	16	4	22	34½	33	16	23	28	*154
No. 4.....	..	15	7	6	11½	10	31	13	13	4	116½
No. 5.....	11	51½	38½	23½	20	32	32	17	41	14	291
No. 6.....	14½	51½	56½	4½	27½	33½	26	29½	48	31	*314
No. 7.....	6	13½	14	3	24	33	13	23	22	7	148
No. 8.....	15½	61	24	34	36½	46	39	38	32	34	359½
No. 9.....	17	68	26½	33	15	27	56½	49	36	34	*406
High.....	4½	10½	14	9½	15	27	34	29	15	7	168
Specials.....	5	..	16½	9	10½	17½	10½	8½	15	1	74
Total.....	80½	347	311	176	230½	392	359½	326½	322	204	2749

*Includes days lost through Leave of Absence.

RESIGNATIONS.**1913-1914.**

Name.	Date of Resignation.
Frances Stuart	September 1, 1913
Elizabeth Aitchison	September 1, 1913
Jennie Traynor	September 1, 1913
Florence Marx	October 1, 1913
Florence Niver	October 15, 1913
Alice McDermott	November 1, 1913
Sadie Maxwell	October 24, 1913
Helen Herbert (pensioned)	November 17, 1913
Cecelia Mulqueen	January 19, 1914
Arthur Wakefield	February 1, 1914

APPOINTMENTS.**1913-1914.**

Name.	Date of Appointment.
Margaret Krause	September 1, 1913
Sarah Simon	September 1, 1913
J. Alice Carr	September 1, 1913
Florence Miller	September 1, 1913
Freda Seyd	September 1, 1913
Gertrude Haggerty	September 1, 1913
Laura Wintrich	September 15, 1913
Elfreda . Doormann	September 15, 1913
Heleen Engelke	September 15, 1913
Ida E. Deitering	September 15, 1913
Lucie O'Connor	October 13, 1913
Mabel Allen	October 21, 1913
Ethel Heffernan	October 21, 1913
Mayma Butler	October 27, 1913
Agnes Patterson	November 1, 1913
Mary Murray	December 1, 1913
Edna Jensen	December 1, 1913
Philip Marnell	December 1, 1913
Mary Delaney	February 1, 1914
Leona M. Ker	February 17, 1914
Mame S. Bennet	April 1, 1914
A. W. Clayton, Jr.	December 1, 1913

SUPERINTENDENT

Date of Appointment.	Name.	Address.	Grade.
Sept. 1, 1884..	A. J. Demarest, A. M.....	1017 Bloomfield St.....	

PRINCIPALS AND TEACHERS

SCHOOL NO. 1

Sept. 1, 1893..	A. J. Allen, A. M.....	24 Sanford St., East Orange.	Principal.
Nov. 1, 1903..			
Sept. 1, 1872..	E. G. Howard.....	940 Bloomfield St.....	8B
Sept. 1, 1866..	A. Burnett.....	137 Duncan Ave., Jersey City	8B
Sept. 1, 1877..	N. P. McCain.....	723 Washington St.....	8A
Sept. 1, 1880..	I. E. Jackson.....	1023 Bloomfield St.....	7B
Sept. 27, 1880..	M. Coghill.....	836 Bloomfield St.....	7B
Sept. 27, 1880..	S. H. Michell.....	1015 Bloomfield St.....	7A
Sept. 15, 1873..	C. M. Ward.....	723 Washington St.....	7A
Sept. 1, 1884..	I. C. Schrader.....	908 Park Ave.....	6B
Sept. 1, 1891..	L. M. Wissinger.....	104 Third St.....	6B
June 1, 1901..	A. Perry.....	820 Washington St.....	6A
Sept. 1, 1902..	E. L. Carling.....	937 Bloomfield St.....	6A
Sept. 1, 1902..	N. A. Barry.....	928 Garden St.....	5B
Sept. 7, 1911..	H. A. Matthes.....	212 Clinton St.....	5A
Sept. 7, 1911..	J. J. Walsh.....	600 Willow Ave.....	4B
Dec. 1, 1888..	A. Doyle.....	226 Ogden Ave., Jersey City.	4A
Nov. 1, 1908..	G. Trautwein.....	215 Tenth St.....	4A
Sept. 7, 1889..	E. J. Howard.....	940 Bloomfield St.....	3B
Oct. 23, 1905..	M. A. Downey.....	59 Park Ave.....	3A
Sept. 1, 1913..	J. A. Carr.....	518 Hudson St.....	2B
Oct. 1, 1895..	D. S. Strothoff.....	1027 Garden St.....	2A
Feb. 1, 1895..	E. Alt.....	500 Washington St.....	1B
Oct. 27, 1913..	M. R. Butler.....	720 Bloomfield St.....	1A
Sept. 1, 1897..	K. L. Judge.....	1016 Hudson St.....	Kindergarten
April 1, 1899..	A. A. Wilson.....	803 Washington St.....	Kindergarten
Dec. 1, 1891..	A. D. Ryan.....	907 Park Ave.....	Office
April 1, 1900..	K. Funcheon.....	506 Garden St.....	L. of Ab.

SCHOOL NO. 2

Sept. 1, 1902..	W. J. Wyse, A. B.....	1018 Hudson St.....	Principal.
Oct. 1, 1872..	Virginia Harry.....	52 Twelfth St.....	8B
May 1, 1889..	Kate W. Horwood.....	1029 Garden St.....	8A
Oct. 1, 1909..	Frank Klein.....	1037 Garden St.....	7B
Sept. 1, 1878..	S. W. Applegate.....	718 Washington St.....	7A
Sept. 9, 1879..	Mary C. Applegate.....	718 Washington St.....	7A
May 1, 1901..	Jessie F. McCammond.....	1035 Park Ave.....	6B
Oct. 18, 1897..	Ida C. Erk.....	1143 Garden St.....	6B
Oct. 1, 1886..	P. Stursberg.....	932 Washington St.....	6A
Sept. 1, 1912..	C. B. Everett.....	52 Twelfth St.....	5B
Mar. 12, 1895..	Lucie F. Jeanneret.....	108 Thirteenth St.....	5B
April 1, 1891..	Mabel Wiggins.....	1209 Garden St.....	5A
Feb. 1, 1897..	Ida McCague.....	1016 Garden St.....	4B
Jan. 15, 1881..	L. Reid.....	1019 Bloomfield St.....	4B
Sept. 1, 1891..	H. VanKeuren.....	1216 Park Ave.....	4A
Jan. 1, 1887..	W. McCain.....	723 Washington St.....	4A
Sept. 17, 1907..	M. Coyle.....	718 Bloomfield St.....	3B
Mar. 21, 1898..	S. Schroder.....	1026 Hudson St.....	3B
Sept. 3, 1883..	J. Wendover.....	908 Park Ave.....	3A
Sept. 1, 1891..	S. E. Schroeder.....	705 Park Ave.....	2B

SCHOOL No. 2—(Continued).

Sept. 15, 1878..	S. G. Schrader	908 Park Ave.....	2A
Jan. 2, 1912..	H. R. Gonzales	1130 Bloomfield St.....	2A
May 1, 1908..	Irene Livesey	831 Willow Ave.....	1B
Feb. 1, 1910..	Anna Bowes	514 Garden St.....	1B
Dec. 1, 1913..	Edna Jensen	504 Hudson St.....	1A
Sept. 1, 1880..	Annie B. Francis.....	1217 Washington St.....	Kind.
Oct. 8, 1904..	Eleanor G. Coyle.....	718 Bloomfield St.....	Kind.
Sept. 1, 1908..	Anna H. Gunderson.....	619 Garden St.....	Oppor.
Sept. 1, 1908..	Rose Hauser	1136 Bloomfield St.....	Office.

SCHOOL NO. 3

Sept. 9, 1909..	Augustus I. Dillon, A. B....	1227 Garden St.....	Principal
Feb. 1, 1907..	Catharine E. Strothoff.....	1027 Garden St.....	7A
Nov. 1, 1907..	Anna V. Sullivan.....	211 Tenth St.....	6B
Sept. 7, 1911..	Lucy M. Duff	1210 Park Ave.....	6A
Mar. 21, 1898..	Belle F. Hart	232 Washington St.....	5B
Sept. 7, 1911..	Mary F. Haggerty.....	230 Park Ave.....	4B
Oct. 20, 1902..	Marie Keresey	518 Hudson St.....	4B
Nov. 1, 1907..	Edna M. Goll	908 Washington St.....	4A
Nov. 1, 1904..	Grace M. Gorman	1310 Bloomfield St.....	3B
Oct. 15, 1903..	Janet F. Henry	59 Thirteenth St.....	3B
Oct. 1, 1903..	Frances M. Ingleson.....	823 Hudson St.....	3A
Sept. 1, 1908..	Lottie Schlang	1162 Broad St., Newark.....	3A
Sept. 1, 1904..	Charlotte O'Rafferty	706 Bloomfield St.....	2B
Feb. 1, 1910..	Catharine V. Doran.....	1002 Bloomfield St.....	2B
Feb. 1, 1910..	Adelaide R. Butler.....	720 Bloomfield St.....	2A
Oct. 1, 1876..	Henrietta Smith	901 Park Ave.....	2A
April 28, 1908..	Louise Hoehnle	628 Bloomfield St.....	1B
May 25, 1885..	Ella Eaton	532 Garden St.....	1B
Nov. 1, 1902..	Mary E. Tallon	700 Washington St.....	1A
Sept. 1, 1908..	Eleanor A. Mooney.....	609 Grand St.....	Kin.
Mar. 21, 1898..	Agnes O'Callaghan	1223 Bloomfield St.....	Kin.
Aug. 26, 1895..	Margaret B. Delehey	1200 Garden St.....	Oppor.
Sept. 1, 1908..	Ada Smith	1119 Park Ave.....	Office.

SCHOOL NO. 4

Sept. 25, 1871..	Elizabeth A. Allen.....	1217 Garden St.....	Principal.
Sept. 8, 1879..	Mary L. McDonnell Pd. M.	811 Garden St.....	8B
Jan. 1, 1885..	Estelle Leonard	39 Carleton St., E. Orange..	8A
May 1, 1883..	Adeltn L. Harding.....	326 N. 18th St., E. Orange..	7B
Sept. 1, 1882..	Charlotte A. Lambert.....	258 Tenth St.....	7A
May 1, 1885..	Emma L. Jackson	1023 Bloomfield St.....	7A
Aug. 26, 1895..	Henrietta Seyd	506 Washington St.....	6B
Dec. 1, 1887..	Lucy V. Lambert	258 Tenth St.....	6B
Nov. 1, 1897..	Mary Cassidy	816 Willow Ave.....	6A
Nov. 12, 1877..	Ida F. McEnnery.....	1201 Washington St.....	6A
April 1, 1891..	Mary E. Roche.....	711 Bloomfield St.....	5B
June 1, 1901..	Florence M. McCague.....	1016 Garden St.....	5B
Oct. 4, 1898..	Johanna Pinner	815 Washington St.....	5A
Feb. 1, 1891..	Elsa H. Kerls	824 Garden St.....	4B
Sept. 1, 1911..	Christiana Mount, B. S....	52 Twelfth St.....	4A

SCHOOL No. 4—(Continued).

Sept. 15, 1913..	Ida E. Deitering	1014 Bloomfield St.....	3B
Oct. 16, 1911..	Elsie V. Cox	811 Washington St.....	3A
Sept. 1, 1891..	Augusta Geayer	1109 Garden St.....	2B
Nov. 1, 1897..	Eleanor L. Johnston.....	727 Bloomfield St.....	2A
Oct. 1, 1905..	Jessie H. Johnston.....	727 Bloomfield St.....	2A
Oct. 18, 1897..	Elizabeth Ingleson.....	823 Hudson St.....	1B
Dec. 10, 1892..	Rose Guinan	710 Bloomfield St.....	1B
Sept. 1, 1913..	Florence G. Miller.....	716 Bloomfield St.....	1A
Oct. 23, 1905..	Adeline Arata	1132 Garden St.....	1A
Sept. 1, 1897..	Charlotte Brown	520 Hudson St.....	Kind.
Mar. 21, 1898..	Anna C. Tallon	700 Washington St.....	Kind.
Oct. 1, 1895..	Elizabeth Toohey	531 Garden St.....	Mental
			Defective-
Nov. 15, 1897..	Ella A. O'Rafferty.....	706 Bloomfield St.....	Office.

SCHOOL NO. 5

Sept. 1, 1873..	A. E. Moore.....	1227 Garden St.....	Principal
Nov. 1, 1889..			
Nov. 21, 1905..	M. O'Toole	57 Edgar St., Weehawken..	5A
Nov. 1, 1890..	C. I. Clinton.....	1215 Bloomfield St.....	5A
Jan. 1, 1893..	M. A. Clark.....	333 Garden St.....	4B
Feb. 1, 1893..	A. O'Rafferty	706 Bloomfield St.....	4A
May 1, 1894..	H. I. Reldy.....	1110 Garden St.....	3B
Sept. 1, 1913..	G. Haggerty	230 Park Ave.....	3A
Oct. 23, 1905..	A. Beck	133 Grove St.,	
		East Orange	3A
Oct. 1, 1883..	A. M. Booth.....	1221 Washington St.....	2B
Aug. 26, 1895..	E. Connelly	261 Fourth St.....	2B
Sept. 7, 1911..	F. Yeaton	1107 Park Ave.....	2A
Nov. 20, 1895..	J. Werkless.....	49 South Parkway,	
		East Orange	2A
Dec. 1, 1905..	A. McDermott	95 Summit Ave.,	
		Jersey City	1B
Sept. 7, 1908..	C. Butler	720 Bloomfield St.....	1A
Feb. 1, 1909..	M. Bowes	153 Fourteenth St.....	1A
Sept. 1, 1883..	K. J. Myddleton.....	141 Park Ave., Orange.....	Kindergarten
Jan. 12, 1903..	K. O'Rafferty.....	706 Bloomfield St.....	Kindergarten
Nov. 1, 1891..			
	E. S. Knapp	1009 Willow Ave.....	Oppor.
Dec. 1, 1909..			
Oct. 15, 1903..	M. Ford	637 Bloomfield St.....	Office

SCHOOL NO. 6

Sept. 1, 1897..	L. B. Bissell, B. S.....	1116 Bloomfield St.....	Principal.
Sept. 1, 1873..	A. A. Higgins.....	1215 Washington St.....	8B
Sept. 1, 1878..	A. Moore	1305 Bloomfield St.....	8A
Feb. 27, 1882..	M. E. Jackson.....	1023 Bloomfield St.....	7B
Feb. 26, 1877..	M. A. Jeanneret.....	108 Thirteenth St.....	7B
Sept. 14, 1885..	M. E. Idell.....	1231 Bloomfield St.....	7A
Sept. 14, 1885..	L. I. Husy.....	1211 Washington St.....	7A
Dec. 1, 1909..	H. B. Smith.....	1026 Hudson St.....	6B
Feb. 15, 1888..	M. L. O'Callaghan.....	1223 Bloomfield St.....	6A
Nov. 7, 1889..	M. E. Moffatt.....	154 Tenth St.....	6A
Oct. 27, 1894..	A. L. Beck.....	1250 Garden St.....	5B
June 25, 1894..	B. M. Loomer.....	1021 Washington St.....	5B
April 1, 1896..	L. V. Greenbaum.....	1309 Bloomfield St.....	5A
Oct. 4, 1898..	K. MacAvoy.....	213 Tenth St.....	4B
Sept. 15, 1892..	E. Maltus	1122 Bloomfield St.....	4A
Sept. 9, 1907..	E. V. Frost.....	161 Thirteenth St.....	4A

SCHOOL No. 6—(Continued).

May 1, 1908.	M. A. Bergen.....	222 Thirteenth St.....	3B
Sept. 1, 1902.	A. M. Henke.....	65 Tenth St.....	3B
Mar. 21, 1898.	C. L. Besson.....	1225 Bloomfield St.....	3A
Jan. 1, 1908.	F. L. Bonyng.....	931 Washington St.....	2B
May 1, 1894.	S. P. Vinten.....	59 Thirteenth St.....	2B
Dec. 1, 1904.	K. Donlon.....	262 Tenth St.....	2A
Oct. 21, 1895.	J. Hauser.....	1136 Bloomfield St.....	1B
Feb. 1, 1903.	E. C. Hiney.....	210 Thirteenth St.....	1B
Sept. 9, 1907.	E. C. Sheridan.....	1013 Bloomfield St.....	1A
Sept. 1, 1904.	G. B. Judge.....	1229 Bloomfield St.....	1A
Mar. 21, 1898.	I. F. Judge.....	1229 Bloomfield St.....	Kindergarten
Sept. 1, 1908.	M. O'Callaghan.....	1223 Bloomfield St.....	Kindergarten
Feb. 1, 1911.	S. M. Ingleson.....	823 Hudson St.....	Oppor.
Oct. 1, 1893.	M. A. Breen.....	1012 Bloomfield St.....	Office

SCHOOL NO. 7

Nov. 1, 1905.	J. G. Coleman, A. M.....	57 Thirteenth St.....	Principal
Sept. 29, 1883.	Ida F. Thies.....	Arrochar, N. Y. City.....	5B
April 1, 1899.	Louise J. Clinton.....	1215 Bloomfield St.....	5A
Sept. 1, 1884.	Wilhelmina Sandmann.....	827 Washington St.....	5A
Sept. 16, 1891.	Nellie L. Stephens.....	1200 Garden St.....	4B
Sept. 1, 1896.	Maude V. Johnston.....	727 Bloomfield St.....	4B
April 1, 1910.	Esther L. Bates.....	909 Hudson St.....	4A
Oct. 1, 1906.	Grace Pope.....	160 Thirteenth St.....	4A
Oct. 23, 1905.	Margaret M. Johnston.....	727 Bloomfield St.....	3B
Oct. 23, 1905.	L. Pindar.....	332 Washington St.....	3B
Feb. 1, 1910.	Lucy M. Kackenmester.....	76 Washington St.....	3A
April 15, 1910.	Vera M. Schermall.....	75 Washington St.....	2B
Oct. 21, 1913.	Ethel M. Heffernan.....	1247 Bloomfield St.....	2B
Mar. 1, 1907.	Christine C. Worsthorn.....	132 Hudson St.....	2A
Oct. 1, 1910.	Carolyn Margaret Sieb.....	904 Bloomfield St.....	1B
Oct. 21, 1913.	Mabel C. Allen.....	1120 Garden St.....	1B
Sept. 1, 1912.	May Allen.....	86 Park St., Orange.....	1A
Sept. 14, 1885.	A. Black.....	1038 Bloomfield St.....	Kindergarten
May 1, 1901.	Margaret F. Tallon.....	606 River St.....	Kindergarten
Oct. 1, 1908.	Clara L. Webb.....	19 Euclid Ave., Summit.....	Ment. Def.
Sept. 11, 1905.	Mabel M. Harvey.....	1126 Park Ave.....	Office

SCHOOL NO. 8

Sept. 1, 1908.	C. A. Charlock, A. B.....	525 River St.....	Principal.
Oct. 1, 1889.	A. C. McHale.....	1128 Garden St.....	8B
Nov. 1, 1879.	Ella Smith.....	218 Eleventh St.....	8A
Sept. 8, 1879.	C. Votteler.....	209 Eleventh St.....	7B
Sept. 1, 1889.	H. C. Haddenhorst.....	1114 Garden St.....	7A
Jan. 31, 1898.	E. G. Davy.....	1211 Washington St.....	6B
Sept. 1, 1891.	M. A. Mackenzie.....	87 Madison St.....	6B
Jan. 1, 1904.	O. C. Brelle.....	1008 Willow Ave.....	6A
Sept. 18, 1911.	L. J. Taistra.....	935 Garden St.....	6A
Sept. 19, 1898.	H. Pinner.....	815 Washington St.....	5B
Oct. 1, 1912.	L. E. Keister.....	232 Washington St.....	5B
Sept. 5, 1881.	L. Moch.....	911 Bloomfield St.....	5A
Sept. 11, 1905.	E. Wilson.....	214 Tenth St.....	5A
Sept. 15, 1913.	E. G. Doormann.....	251 Ninth St.....	5A
Apr. 1, 1907.	J. A. Frost.....	161 Thirteenth St.....	4B
Dec. 1, 1909.	M. Smith.....	218 Eleventh St.....	4B
May 1, 1908.	A. Hayes.....	210 Eleventh St.....	4B
Jan. 1, 1909.	E. M. Borchers.....	643 Garden St.....	4A
Sept. 7, 1911.	G. A. Brown.....	1128 Garden St.....	4A
Sept. 1, 1912.	H. E. Smith.....	827 Washington St.....	4A

SCHOOL No. 8—(Continued).

Oct. 20, 1902..	M. F. Delaney.....	414 Grand St.....	3B
Sept. 22, 1902..	M. F. Donnelly.....	928 Garden St.....	3B
Mar. 15, 1909..	I. M. Giusto.....	1031 Bloomfield St.....	3A
Oct. 8, 1894..	A. Tallon.....	606 River St.....	3B
Mar. 1, 1910..	A. Rumohr.....	940 Bloomfield St.....	3A
Jan. 2, 1912..	A. C. Tschinkel.....	215 Eleventh St.....	3A
Feb. 1, 1897..	M. Krause	1 Franklin Terrace, W. Nutley.	2B
Sept. 1, 1913..	M. A. Delaney.....	706 Garden St.....	2B
Feb. 1, 1914..	H. Giusto	1031 Bloomfield St.....	2B
Jan. 2, 1912..	E. Brownell	66 Watson Ave., E. Orange..	2B
Sept. 18, 1911..	F. E. Rogers.....	1020 Park Ave.....	2A
Oct. 1, 1912..	E. Bonnard	92 Prospect St., Passaic....	2A
Sept. 1, 1911..	A. S. Raettig.....	908 Park Ave.....	2A
Sept. 18, 1911..	S. M. FitzPatrick.....	731 Park Ave.....	1B
Sept. 18, 1911..	R. M. Pfug.....	54 Prospect St., Jersey City..	1B
Sept. 18, 1911..	H. Walrath.....	703 Park Ave.....	1B
Sept. 12, 1893..	E. B. Clinton.....	1215 Bloomfield St.....	1B
Feb. 1, 1913..	S. Seufert.....	323 Washington St.....	1A
Sept. 1, 1913..	F. E. E. Seyd.....	506 Washington St.....	1A
Apr. 15, 1913..	H. M. Gallagher.....	253 Eighth St., Jersey City..	1A
Oct. 19, 1904..	E. G. Murphy.....	1038 Garden St.....	Men. Def.
Sept. 18, 1899..	M. E. Livingston.....	604 River St.....	Kind.
Mar. 21, 1898..	M. F. McCullagh.....	54 Eleventh St.....	Kind.
June 1, 1901..	E. A. Johnston.....	727 Bloomfield St.....	Office.

SCHOOL NO. 9

Dec. 1, 1906..	E. W. Oliver, A. M.....	1305 Bloomfield St.....	Principal.
Dec. 29, 1884..	Anna I. Meharg, Pd. M....	1307 Bloomfield St.....	8B
Feb. 1, 1886..	Elizabeth Kirk.....	1027 Willow Ave.....	8A
Oct. 4, 1898..	E. M. Burnette.....	724 Washington St.....	7B
Feb. 8, 1906..	Edith I. Allen.....	1120 Garden St.....	7A
Feb. 1, 1888..	E. C. Upton.....	133 Ogden Ave., Jersey City..	6B
Sept. 7, 1911..	M. E. Lawrence.....	700 Bloomfield St.....	6A
Sept. 1, 1908..	Edna N. Frost.....	161 Thirteenth St.....	6A
Sept. 1, 1913..	S. D. Simon.....	629 Washington St.....	5B
Sept. 1, 1908..	T. L. Maggi.....	212 Adams St.....	5B
Oct. 2, 1911..	Alice M. Doran.....	1002 Bloomfield St.....	5A
Apr. 18, 1910..	Ella M. Smith.....	1116 Garden St.....	5A
Feb. 1, 1911..	Angelina Koch.....	10 Fairview Terrace, West New York.	4B
Dec. 1, 1913..	Mary L. Murray.....	1108 Bloomfield St.....	4B
Oct. 1, 1905..	Kathryn G. Sullivan.....	211 Tenth St.....	4A
Sept. 17, 1907..	May Giusto.....	1031 Bloomfield St.....	4A
Nov. 7, 1887..	Katherine M. Kiernan.....	918 Willow Ave.....	3B
Sept. 1, 1902..	Grace Vilar.....	1207 Washington St.....	3B
Sept. 1, 1908..	Mary K. Flattery.....	714 Garden St.....	3A
Mar. 15, 1909..	Sadie C. Toohey.....	531 Garden St.....	3A
Nov. 1, 1907..	F. M. Henry.....	827 Washington St.....	2B
Sept. 1, 1882..	Gertrude M. Rogers.....	1020 Garden St.....	2B
Oct. 1, 1900..	Ethel M. Anderson.....	24 Taylor St., Newark.....	2A
Oct. 1, 1910..	Lucy K. Endler.....	1234 Bloomfield St.....	2A
Sept. 18, 1911..	Mary A. Fitzsimon.....	1307 Bloomfield St.....	1B
Aug. 26, 1895..	Maud E. Giusto.....	1031 Bloomfield St.....	1B
Sept. 9, 1907..	Helen Engelke.....	835 Bloomfield St.....	1A
Sept. 15, 1913..	Laura J. Wintrich.....	1118 Park Ave.....	1A

SCHOOL No. 9—(Continued).

Nov. 1, 1913..	Agnes M. Patterson.....	1206 Bloomfield St.....	1A
Mar. 1, 1909..	Beatrice F. Doran.....	1002 Bloomfield St.....	1A
Sept. 12, 1893..	Julia M. Murphy.....	261 First St.....	Kind.
Sept. 1, 1902..	May Livesey.....	831 Willow Ave.....	Kind.
Sept. 1, 1902..	Margaret F. Murray.....	256 Seventh St.....	Ment. Def.
Oct. 1, 1903..	Gertrude Pope.....	160 Thirteenth St.....	Office.

HIGH SCHOOL

Mar. 1, 1900..	Joseph F. Brandt, A. M....	1216 Garden St.....	Principal.
Sept. 1, 1879..	S. L. Swart.....	44 Liberty Pl., Weehawken.	Eng. and Hist.
June 1, 1888..			
May 17, 1890..	Venie M. Borthwick.....	808 Hudson St.....	Stenog. and Typewriting.
Sept. 24, 1900..	Eva F. Kelly, A. B.....	16 Morningside Ave., N. Y.	Mathematics.
Nov. 1, 1881..	Golda A. Correa.....	213 Tenth St.....	Physiography.
Oct. 16, 1899..	Clara H. Planer, A. M.....	714 Bloomfield St.....	German.
Sept. 9, 1907..	Francis J. Trich, A. B.....	328 Stuyvesant Ave., Lyndhurst.	French.
Dec. 1, 1907..	Martin M. Van Ness.....	249 Ninth St., Newark.....	Bookkeeping. Penmanship.
Dec. 1, 1904..	Wm. A. Kavanaugh, A. B.	1008 Park Ave.....	English and Elocution.
Sept. 1, 1909..	Bertha Hecker.....	285 Palisade Ave., J. City...	Drawing.
Sept. 1, 1900..	Joseph M. Connors.....	104 E. 29th St., N. Y.....	Penman., Eloc. and Stenog.
Feb. 15, 1911..			Stenog. and Type.
June 27, 1910..	Gertrude A. Jacobsen.....	733 Park Ave.....	Physical Training.
Sept. 7, 1911..	David H. Walsh.....	1124 Willow Ave.....	Com'l Arith. and Algebra.
Sept. 1, 1902..	Lucy M. Cummings.....	79 Washington St.....	Physics and Chemistry.
May 13, 1912..	Joseph A. Corcoran.....	260 Arlington Ave., J. City.	Latin and U. S. History.
Sept. 1, 1912..	Joseph P. Seldon, A. B....	143 Palisade Ave., W. Hob'n.	Algebra.
Sept. 1, 1912..	Ida E. Housman.....	519 Garden St.....	Latin and Com'l Law.
Mar. 1, 1913..	Edward J. Sweeney, A. B..	64 W. 15th St., Bayonne...	Stenog. and Typewriting.
Sept. 14, 1904..	Jennie B. Brandt.....	1216 Garden St.....	English.
Oct. 20, 1913..	Lucie C. O'Connor.....	29 Second Ave., Newark...	English.
Sept. 7, 1911..	Hilda L. Lankering.....	1227 Park Ave.....	English.
Feb. 16, 1914..	Leona Minnie Ker, M. A...	415 W. 118th St., N. Y.....	English.
Apr. 1, 1914..	Mame S. Bennett, A. B....	58 Tenth St.....	Latin.
Sept. 7, 1911..	John Griffin.....	1008 Willow Ave.....	Man'l Training.
Sept. 7, 1911..	Ernest G. Traua.....	633 Washington St.....	Man'l Training.
Dec. 1, 1913..	Philip J. Marnell, A. B....	241 Garden St.....	Com'l Arith. and Algebra.
Mar. 1, 1909..	Pauline E. Gonzales, A. B.	1130 Bloomfield St.....	Office.
Dec. 1, 1901..	Sadie F. Leinkauf.....	1026 Hudson St.....	Supt. Office.

SPECIAL TEACHERS

Sept. 1, 1897..	Angela Kelly.....	507 Madison Ave., N. Y....	Drawing.
Oct. 1, 1891..	Katherine MacCord.....	60 Tenth St.....	Drawing.
Sept. 1, 1901..	Amie G. Fleming.....	1143 Garden St.....	S. Substitute.
May 1, 1905..	Ella R. Reidy.....	1110 Garden St.....	Parental.
Oct. 1, 1905..	Otto Hoch.....	1035 Park Ave.....	German.
Dec. 1, 1908..	Herman Pfennigwerth....	240 Garden St.....	Man. Training.
Sept. 7, 1911..	Pauline Fleming.....	1143 Garden St.....	Sewing.
Sept. 7, 1911..	Agnes Gonzales.....	1130 Bloomfield St.....	Sewing.
Dec. 7, 1911..	Elizabeth Huger.....	142 E. 18th St., N. Y.....	Cooking.
Sept. 19, 1905..	Marie Rechert.....	1227 Garden St.....	German.
Aug. 25, 1895..	Dora A. Koehler.....	618 Bloomfield St.....	Sp. Substitute.
Jan. 1, 1913..			

MEDICAL INSPECTION

Sept. 1, 1900..	M. S. Granelli, M. D.....	331 Garden St.....	
Sept. 1, 1900..	David B. Pindar, M. D....	201 Garden St.....	
Sept. 1, 1901..	H. T. Von Deesten, M. D..	618 Garden St.....	
Oct. 1, 1912..	Jos. F. Londrigan, M. D..	705 Garden St.....	
May 1, 1911..	Ada H. Havens, R. N.....	Tompkinsville, S. I.....	
Dec. 4, 1911..	Cornelius Kiel, D. D. S..	732 Washington St.....	
Sept. 1, 1914..	Charlotte O'Hara.....	1200 Bloomfield St.....	

OFFICIALS

Apr. 19, 1906..	William A. Kerr.....	1103 Garden St.....	Secretary
July 1, 1905..	Arthur W. Clayton,	951 Bloomfield St.....	Business Manager
Nov. 18, 1912..	Grace A. Mooney,	602 Willow Ave.....	Secretary's Office
Dec. 1, 1913..	A. W. Clayton, Jr.,	839 Willow Ave.....	Asst. Business Manager

ATTENDANCE OFFICERS

Sept. 1, 1906..	Henry J. Spohr.....	819 Washington St.....	
Sept. 7, 1911..	Michael Whalen.....	80 River St.....	
Oct. 2, 1911..	Anthony Visalli.....	406 Adams St.....	

JANITORS, ENGINEERS AND SPECIAL HELP

May 2, 1903..	Thos. J. O'Toole.....	602 Willow Ave.....	No. 1
Feb. 27, 1911..	John Kelly.....	209 Ninth St.....	No. 2
Dec. 21, 1908..	Mrs. K. McIntyre.....	222 Adams St.....	No. 3
Aug. 23, 1905..	Mrs. B. Halloran.....	263 Sixth St.....	No. 4
May 1, 1897..	Daniel Murphy.....	261 First St.....	No. 5
Sept. 1, 1913..	G. Clark.....	800 Willow Ave.....	No. 5
Sept. 1, 1912..	Mrs. N. Forbes.....	1023 Willow Ave.....	No. 6
Sept. 1, 1887..	Robert Henry.....	113 Washington St.....	No. 7
Oct. 2, 1911..	L. Spanburgh.....	933 Park Ave.....	No. 7
April 18, 1910..	S. Donaldson.....	260 Third St.....	No. 8
Sept. 1, 1911..	A. Van Leuven.....	107 Hudson St.....	No. 8
April 20, 1908..	Anthony Bruno.....	300 Madison St.....	No. 9

JANITORS, ENGINEERS AND SPECIAL HELP.—(Continued).

Sept. 1, 1908..	Christopher I. Cahill.....	535 Garden St.....	No. 9
Oct. 1, 1912..	William H. Gilfert.....	228 Jackson St.....	No. 9
Sept. 1, 1914..	Joseph Ladam.....	99 Washington St.....	No. 1
Sept. 1, 1914..	John W. Lewis.....	1121 Park Ave.....	No. 1
Aug. 15, 1898..	James Moore.....	161 Tenth St.....	High
July 1, 1911..	John Moore.....	161 Tenth St.....	High
July 1, 1911..	Andrew Cheesman.....	624 Garden St.....	High
July 1, 1911..	John Ross.....	104 Madison St.....	High
Sept. 1, 1913..	John Scott.....	1014 Willow Ave.....	High
Oct. 2, 1911..	Mamie Steltz, Matron....	911 Clinton St.....	High
Oct. 2, 1911..	Anna Miller.....	211 Willow Ave.....	High
Sept. 1, 1911..	Mary Sloyan.....	919 Park Ave.....	High
Sept. 1, 1911..	Carrie Jurgeson.....	83 Madison St.....	High
Sept. 1, 1911..	Mary Reilly.....	919 Park Ave.....	High
Sept. 1, 1911..	Lizzie Tinney.....	Grand St.....	High
Sept. 1, 1911..	Jennie Cibulka.....	106 Ferry St.....	High
June 10, 1907..	Mrs. M. Lally.....	68 Monroe St.....	Parental

Authorized List of Text Books for Use in the Elementary Schools

ARITHMETICS

Grades 8B, 8A, 7B, 6B, 5B, 6A, 5A.....Stone—Millis Arithmetics.
Grades 7 and 8, Supplementary Text-Books, Peck's Grammar School Arithmetic; Brook's Graded Exercises in Arithmetic.

GEOGRAPHIES

Grade 8B Frye's Grammar School
Grade 8A Frye's Grammar School
Grade 7B Frye's Grammar School
Grade 7A Frye's Grammar School
Grade 6B Frye's Elementary
Grade 6A Frye's Elementary
Grade 5B Tarr & McMurray's Home
Grade 5A Tarr & McMurray's Home
Grade 4B Morton's Elementary
Grade 4A Morton's Elementary
Grades 5A and 5B.....Niver's Geography

GEOGRAPHICAL READERS

ADAPTER TO GRADES

Carpenter's Geographic Readers.
Carroll's Around the World, Books 1, 2 and 3.
The World and Its People Series.
Winslow's Geography Readers, Books 1, 2, 3, 4, 5.
Cornma's and Gerson's Geography Primer.

HISTORIES

Grade 8B Barnes' School
Grade 8A Barnes' School
Grade 7B Barnes' School
Grade 7A Barnes' School
Grade 6B Electric Primary
Grade 5B Montgomery's Beginners
Grade 5A Barnes' Revised Primary
Grade 4B Mowry's First Steps
Grade 4A Eggelston's First Book
Montgomery's Elementary.
Montgomery's Leading Facts.
Ellis & Snyder's History of New Jersey.
Hodgon's First Course in American History.
Gerson's History Primer.
Hix's History of United States.
Otis' Solonial Series.

SUPPEMENTARY BOOKS

Wilson's History Reader.
 Topical Survey of the United States.
 Pratt's American History Stories.
 Judson's Young Americans.
 Stories of Great American for Little Americans.
 Tappan's American Hero Stories.
 Tappan's Our Country's Story.
 Hollbrook's Hiawatha Primer.
 Hollbrook's Book of Nature Myths.
 Scudder's Fable and Folk Stories.
 Bryant's How to Tell Stories to Children.
 Bonser's Exmoor Star.
 Starr's Filippo, the Italian Boy.
 Some Living Things.
 Noyes' Twilight Stories.
 Kahn-Barnes First Year Book.
 Told In a Boy's Pocket.

READERS

Grade 8B	No text-book
Grade 8A	No text-book
Grade 7B	Hawthorne's Fifth Reader
Grade 7A	Morse's Fifth Reader
Grade 6B	Brumbaugh's Fourth Reader
Grade 6A	Cyr's Fourth Reader
Grade 5B	Progressive Fourth Reader
Grade 5A	Heath's Fourth Reader
Grade 4A	Brumbaugh's Third
Grade 3B	Heath's Third
Grade 3A	New Education, Book III
Grade 2B	New Education, Book II
Grade 2A	New Education, Book II
Grade 1B	New Education, Book I
Grade 1A	New Education, Book I
Perception Cards for New Education Reader, Books I and II.	

SUPPLEMENTARY READERS ADAPTED TO GRADE

Stepping Stones to Literature.
 Lights to Literature.
 Judson's and Bender's Graded Literature Series.
 Progressive Course in Reading Series.
 Jones' Readers.
 Buckwalter Series.
 Brumbaugh's Series.
 Carpenter's Readers on Commerce and Industry.

CLASSICS FOR THE GRADES

Grade 8B	Evangeline
Grade 8A	Snow Bound
Grade 7B	Courtship of Miles Standish
Grade 7A	Selections from Sketch Book
Grade 6B	Christmas Carol
Grade 6A	Tom Brown at Rugby
Grade 5B	A Man Without a Country
Grade 5A	Black Beauty
Grade 4B	King of the Golden River
Grade 4A	Alice In Wonderland
Grade 3B	Water Babies
Grade 3A	Fairy Tales, Etc.

SPELLERS

Hick Champion Spellers.....	Part I. and II.
Grade 8B	Morse No. 2
Grade 8A	Morse No. 2
Grade 7B	Hazen, Part 2
Grade 7A	Hazen, Part 2
Grade 6B	Rice, No. 2
Grade 6A	Rice, No. 2
Grade 5B	Rice, No. 2
Grade 5A	Rice, No. 2
Grade 4A	Meleney & Griffin's, Part 1
Grade 4B	Meleney & Griffin's, Part 1
Grade 3B	Rice No. 1
Grade 3A	Rice No. 1

COPY BOOKS

MEDICAL AND SEMI-SLANT

Graphic System of Medical Copy Book Series (large and small).
 Curtis System of Copy Book Series.
 Maynard & Merrill's System of Copy Book Series.
 Shaylor & Shattic System of Copy Book Series.
 Barnes Copy Books.

DICTIONARIES

For pupils' use:

Webster's Common School Dictionary.
 Student's Standard (F. & W.)
 Worcester's Collegiate.
 Grammar School (F. & W.)

For reference:

Webster's International.
 The Standard.

GRAMMAR AND LANGUAGE BOOKS

Grade 8 B.....	Maxwell's Advanced
Grade 8A	Maxwell's Advanced
Grade 7B	Maxwell's Advanced
Grade 7A	Maxwell's Elementary
Grade 6B	Maxwell's Elementary
Grade 6A	Maxwell's Elementary
Grade 5B	Maxwell's Elementary
Grade 5A	Maxwell's Elementary
Grade 4B	Reed's Introductory Language Work
Grade 4A	Reed's Introductory Language Work

Scott & Sourtworth's Lessons in English, Books I and II.

Composition in Elementary schools.

Synonyms, Antonyms and Prepositions.

Connectives in English Speech.

Desk-book of Errors.

How to Speak in Public.

Flounder's Language and Grammar, Books I and II.

Maxwell's & Johnson's School Composition.

MAPS AND CHARTS

Standard Phonetic System Chart.

Rand & McNally.

The Scarborough Series.

Development Outline Blackboard Maps.

Punctuation, Dictation Blanks and Spelling Blanks.

O'Neill's Punctuation.

O'Neill's Dictation Blanks.

Peckham & Little's Spelling Blanks (semi-slant).

Kerr's Spelling Blanks (semi-slant).

Graphic Spelling Blanks (medial).

'Shaylor & Shattuck's Blanks (medial).

CIVICS

Grade 8 B.....	Townsend's or Schwinn & Stevenson's
Grade 8A	Townsend's or Schwinn & Stevenson's
Grade 7B	Griffin's Civics for Young Americans, Nation and State
	Furst's Outline in Civil Government.

PHYSIOLOGIES

ADAPTED TO GRADE

Blaisdell's Child Book of Health.

Blaisdell's How to Keep Well.

Blaisdell's How to Live.

Conn's Physiologies.

Gulick's Hygiene Series.

NATURE STUDY

Wilson's Nature Study, Books I and II.

Overton's Nature Study.

Lippincott's Elementary Science Readers, Books I, II and II.

MORALS AND MANNERS

Dewey's.

Guide Right.

Shearer's Manners and Morals.

ENCYCLOPAEDIAS

Student's Reference Work.

Chamber's Encyclopedias.

STEREOSCOPIC VIEWS

Keystone Views.

PLAN BOOKS, SONG BOOKS, ETC.

Primer Teachers' Book.

Day by Day in the Primary Grades.

Month by Month in the Primary Grades.

Davis' Common Place Book.

Newton—Graded Games, Etc.

Standard Industrial and Commercial Exhibits.

Colonial Plan and Progress Books.

Bentley Song Primer.

Song Series, Books I and II.

Rix's Assembly Song Book.

The Child Life Composition Pictures.

Taylor's Class Management.

BOOK COVERS

Holden's Patent Book Cover, Sizes I to VI.

The Neatfit Adjustable Book Cover, Sizes I to VI.

**OFFICE OF THE SECRETARY
OF THE BOARD OF EDUCATION OF THE
SCHOOL DISTRICT OF HOBOKEN, N. J.**

Hoboken, N. J., June 30th, 1914.

To the Honorable the Board of Education:

Gentlemen:—

I desire to submit to your Honorable Body a report of the financial transactions of the Board of Education under the Budget account, under the Bond Issue account and also the General account, for the school year ending June 30th, 1914.

Respectfully yours,

WILLIAM A. KERR,
Secretary.

BUDGET 1913--1914.

SHOWING THE AMOUNT APPROPRIATED FOR THE MAINTENANCE
OF THE PUBLIC SCHOOLS FOR THE SCHOOL YEAR 1913-1914.

Teachers' salaries	\$334,540 61	
Janitors and engineers' salaries.....	27,070 00	
Extra help at High School.....	3,600 00	
Medical inspection	6,500 00	
Manual training	5,664 00	
Officials and truant officers.....	8,020 00	
Total salaries		\$385,394 61
For transportation	\$2,000 00	
For interest on notes.....	2,000 00	
For coal and wood.....	11,000 00	
For supplies	13,000 00	
For medical and dental supplies.....	600 00	
For janitors' supplies.....	1,250 00	
For evening school.....	2,000 00	
For water	1,000 00	
For insurance	2,200 00	
For gas and electric light.....	2,500 00	
For evening High School.....	5,000 00	
For telephones	650 00	
For commencement	200 00	
For piano care.....	200 00	
For clock care.....	350 00	
For lectures and entertainments.....	750 00	
For manual training supplies.....	1,800 00	
For printing	2,500 00	
For repairs	13,500 00	
For pump and artesian well.....	6,000 00	
For appointments	1,250 00	
For rent	300 00	
For contingent fund.....	500 00	
For crrent expenses.....		\$70,550 00
Total amount for maintenance.....		\$455,944 61
Total amount required for maintentnce.....	\$455,944 61	
State apportionment deducted	250,879 00	
	\$205,064 91	
Amount reappropriated from balances.....	10,000 00	
Amount to be raised by taxation.....		\$195,164 91

Receipts and Disbursements, Under Budget, Together With Additional Amounts Apportioned by the State.

Fund.	Appropriation.	Disbursed.
Teachers' salaries	\$334,540 61	\$336,430 78
Appointments	1,250 00	
Janitors and engineers	27,070 00	27,781 66
Extra help at High School	3,600 00	3,600 00
Medical inspection	6,500 00	6,500 00
Manual training, city	5,664 00	7,903 94
Manual training, State	5,000 00	
Officials and truant officers.....	8,020 00	8,675 00
Transportation	2,000 00	2,539 75
Interest on notes	2,000 00	2,118 76
Coal and wood	11,000 00	8,072 45
Supplies	13,000 00	13,818 53
Medical and dental supplies	600 00	644 00
Janitors' supplies	1,250 00	926 09
Evening school, elementary.....	2,000 00	1,720 75
Evening school, foreign.....	1,300 06	2,404 62
Water	1,000 00	1,074 42
Insurance	2,200 00	2,217 09
Gas and electric light	2,500 00	2,511 29
Evening High School.....	5,000 00	4,655 98
Telephones	650 00	618 51
Commencement	200 00	269 00
Piano care	200 00	200 00
Clock care	350 00	350 00
Lectures and entertainments.....	750 00	849 00
Manual training supplies.....	1,800 00	1,528 94
Printing	2,500 00	1,985 65
Repairs	13,500 00	13,346 23
Pump and artesian well.....	6,000 00	6,616 70
Rent	300 00	300 00
Contingent fund	500 00	5,848 58
Balance, July 1.....	4,020 21	
Tuition fees	2,685 00	
Rebate on insurance	1,092 78	
Poll tax	1,259 00	
Interest on bank account	297 40	
	\$471,599 16	\$465,507 72

SUMMARY OF DISBURSEMENTS.

SALARY ACCOUNT.

Teachers	\$336,430 78	
Janitors and engineers.....	27,781 66	
Help at High School.....	3,600 00	
Medical inspectors	6,500 00	
Manual training	7,903 34	
Officials and truant officers	8,675 00	
		\$390,891 38
Transportation		2,539 75
Interest on notes		2,118 76

COAL AND WOOD.

Fairbanks Scale Company	8 47	
Wm. L. Kamena	280 00	
L. Wertheim Coal and Coke Company.....	7,783 98	8,072 45

SUPPLIES—TEXT-BOOKS.

P. P. Simmons Company.....	699 38	
Milton, Bradley Company.....	431 91	
Prang & Co.....	49 29	
American Book Company	2,241 28	
C. Sower Company	256 40	
Rand, McNally & Co.....	71 90	
Hinds, Noble & Co.....	82 15	
J. P. Lippincott & Co.....	18 40	
Ginn & Co.....	1,224 84	
Silver, Burdette & Co.....	100 04	
I. Pittman's Sons.....	144 55	
D. C. Heath & Co.....	387 57	
Sibley & Co.....	27 27	
Funk, Wagnalls & Co.....	180 27	
The MacMillan Co.....	197 71	
C. E. Merrill & Co.....	96 31	
Henry Holt & Co.....	160 18	
The World Book Company.....	7 83	
E. P. Dutton & Co.....	10 89	
A. S. Barnes & Co.....	21 01	
Houghton, Mifflin & Co.....	21 36	
Allyn & Bacon	121 24	
Smith & Co.....	169 33	
B. H. Sanborn & Co.....	38 60	
G. Schirmer	7 50	
Newson & Co.....	52 42	
H. M. Rowe Company	267 32	
E. Steiger & Co.....	194 72	
George Baright	75 00	

\$7,356 67

SUPPLIES—STATIONERY.

C. C. Hagar & Co.....	\$17 25
Oliver Machine Company	3 22
E. M. Adelmann	537 98
Wm. S. Ellis	117 97
C. Muzzi & Co	47 45
Irving Pitt Company	12 80
Edwin J. Kerr	2,208 45
Keuffel-Esser Company	44 15
L. E. Knott Apparatus Company.....	79 64
M. Pistor	18 15
Henry W. Grote.....	30 00
Milton Bradley & Co.....	56 84
Hudson Observer	331 50
Wm. D. Bindewald	2,274 76
Underwood Typewriting Company.....	51 45
Eimer & Amend	158 62
E. Steiger & Co.....	417 63
Charles Dilts Company.....	25 50
Max Polesie	9 00
James M. Hoyt	3 00
William Kamlah	7 00
E. D. Vanderbilt & Co.....	75
George Hoffman	5 75
Fred Huhnerbein	3 00

\$6,461 86

MEDICAL AND DENTAL SUPPLIES.

Hudson Observer.....	\$47 75
George Hoffman	305 85
Charles Dilts Company	72 05
S. S. White Dental Company.....	217 45
Geismar-Meyer Company	90

\$644 00

JANITORS' SUPPLIES.

Francis J. Ross.....	61 43
C. Muzzi & Co	497 10
Jersey City Ladder Company.....	6 20
Peerless Dust Killer Company.....	62 50
Revere Rubber Company	11 16
Dehls & Stein	126 00
Frank Cordts Company	2 34
The Benze Company	2 40
J. A. Hoegger	12 50
Public Service Corporation	50 70
Wm. Hunter Machine Co	4 95
J. M. Patterson	40 50
Wm. D. Bindewald	5 10
D. F. O'Neil	5 00
India Alkali Works	23 91
W. Bruckhoff	30
L. Hanley	14 00

\$926 09

EVENING SCHOOLS.

Elementary, Salaries	\$1,720 75
Foreign, salaries and supplies.....	2,404 62

\$4,125 37

WATER.

Water Commissioners, to August, 1913.....	\$631 82
Water Commissioners, to February, 1914.....	442 60

1,074 42

INSURANCE.

A. S. Schiller	\$1,023 20
J. H. Kruse	144 00
Philip Daab	160 00
Louis J. Cella	45 00
E. V. Magee	135 00
L. Fugazzi	78 00
Fred Schmidt	120 00
Kock & Rickens	21 88
M. Aaronsberg	187 50
S. W. Crawford	88 50
George Capelli	18 76
Mayer Brothers	72 00
Steljes & Steljes	123 25

\$2,217 09

GAS AND ELECTRIC LIGHT.

Public Service Corporation, Gas.....	\$219 42
Public Service Corporation, Electric Light	2,291 87

\$2,511 29

EVENING HIGH SCHOOL.

Teachers' salaries	3,676 00
Janitors' salaries	594 00
Supplies	385 98

\$4,655 98

TELEPHONES.

New York Telephone Company	
----------------------------------	--

\$618 51

COMMENCEMENT.

Allen A. Kerr Company.....	75 00
Richard Greten	60 00
The Globe Ticket Company.....	14 10
E. E. Marlett	125 00
John F. O'Hara	15 00
George C. Junker	36 00
J. Wanamaker	104 00

\$269 00

PIANO CARE.

John Tiscornia	
----------------------	--

\$200 00

CLOCK CARE.

Henry W. Grote	
----------------------	--

\$350 00

LECTURES AND RECREATION.

P. Leipziger, lectures	\$375 00
Edward Sweeny, lecture	15 00
Help at Social Centre	459 00

\$849 00

MANUAL TRAINING—SUPPLIES.

Dixon Crucible Company	\$59 00
John C. Farr	140 93
C. Muzzi & Co.	620 41
Wm. Hunter Machine Company.....	10 90
Wm. L. Kamena	5 00
Lawson & MacMurray	224 17
Elizabeth Meyer	155 80
Oliver Machine Company	19 36
National Mfg. & Steel Co.	15 22
Hendey Machine Company	6 60
S. Lubash	33 30
N. H. Peters	50 68
George Hoffman	4 45
J. Gahagan's Sons	100 15
W. Bruckhoff	82 97

\$1,528 94

PRINTING.

The Hudson Observer, printing minutes	\$1,049 20
The Hudson Observer, blanks, advertisements, etc ..	936 45

\$1,985 65

REPAIRS, ETC.

Thomas F. Devlin	1,750 75
G. Bussanich	831 64
James Whalen	1,154 49
Alexander McCabe	650 05
George Mickens	5 30
William Meyer	303 05
T. W. Dorsett Company	44 45
Richard Schreiber	532 25
Robert J. Rath	2,046 01
James A. Marnell	576 81
Jersey City Ladder Company	10 00
John F. Leddy	970 00
Dirk J. Peters	295 00
Charles Zang	1,477 77
Kerr & Paradise	380 55
S. Schanone	6 00
Wm. W. Read	380 78
Spohn & Wittenberg	21 50
John Tiscornia	25 00

REPAIRS, ETC.—Continued.

Schenkerberg & Son	12 25
J. Tagliabue	75 00
Fagan Iron Works	503 75
Johnston Brothers	241 66
Charles Weber	384 75
George Pinner	162 85
J. E. Kenna	55 58
Consolidated Iron Works	37 09
S. Bloomberg	249 70
S. Lubash	2 00
Frank Cordts Furniture Company	94 00
Tlexander Whan, Jr	28 00
B. McGovern	6 10
A. T. Pflugh	32 10

\$13,346 23

PUMP AND HOUSING ARTESIAN WELL.

Alexander Whan, Jr	\$3,670 00
William W. Read	2,700 00
Fred L. Pryor, M. E.	246 70

\$6,616 70

RENT OF TRUANT SCHOOL.

Anthony Capelli	\$300 00	\$300 00
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CONTINGENT FUND.

R. Kirchgessner, Decorations	\$33 00
John F. O'Hara, camp chairs	15 00
W. B. Richardson, legal inquiry	18 40
James J. Keeny, cartage	136 14
Tracy & Burke, lawn at High School	137 50
W. H. Daly, appraising	100 00
Jersey City W. C. Co., cleaning widows	360 00
A. J. Demarest, expenses, Richmond, Va	60 00
Consolidated Iron Works	184 71
Robert J. Rath	401 71
Underwood Typewriter Company	2,076 00
John J. Fallon, legal expenses	51 85
Union Towel Company	187 81
A. W. Clayton, Jr	100 00
P. C. Lorenz	9 00
Wm. D. Bindewald	52 50
H. H. Dierksen	112 00
Spohn & Wittenberg	173 70
Elizabeth Meyer	15 16
H. J. Moller & Son	18 80
Bobbink & Atkins	88 00
M. Klimkeit	60 00
Fagan Iron Works	195 00
Louis F. Beachern, legal inquiry	190 20

CONTINGENT FUND—Continued.

E. B. McConnell & Co.....	10 00	
Jersey City Board of Education, Tuition fee	100 00	
Adder Machine Company	1 10	
Social Centre	191 00	
Forge and pump room	570 00	
		\$5,848 58
Total disbursements on general account		\$465,762 72

MONEYS BORROWED AND PAID ON DEMAND NOTES.

Hudson Trust Company	\$65,000 00	
Hudson Trust Company	5,000 00	
Jefferson Trust Company	35,000 00	
		\$105,000 00
Grand total of disbursements		\$570,762 72

Summary of Receipts and Disbursements From Account of the General Fund.

RECEIPTS.

1913.

July 1—Balance on hand	\$14,020 31
July 8—Hudson Trust Company, on note	65,000 00
Sept. 18—State railroad tax, 1912, in part	78,134 23
Oct. 24—Hudson Trust Company, on note	5,000 00
Nov. 10—From State appropriation.....	2,648 60
Nov. 24—From State appropriation.....	6,002 48
Nov. 24—Jefferson Trust Company, on note	30,000 00
Nov. 28—From State for manual training	5,000 00
Dec. 12—From City Collector, poll tax, 1912	636 00
Dec. 19—From city appropriation.....	30,000 00

1914.

Jan. 19—From State appropriation.....	149,804 87
Jan. 23—From city appropriation.....	38,000 00
Feb. 7—From State appropriation.....	14,188 03
Mar. 30—From city appropriation.....	25,000 00
Apr. 24—From city appropriation.....	35,000 00
Aur. 27—From City Collector, poll tax, 1913	623 00
May 27—From city appropriation.....	40,064 91
June 1—Interest on daily balances.....	297 40
June 6—From State for foreign classes	1,300 06
June 25—Balance of city appropriation.....	27,000 00

Total from State and city funds.....	\$574,770 65
Miscellaneous receipts, tuition fees.....	2,695 00
Miscellaneous receipts, refund on insurance	1,092 78

Grand total of receipts\$578,558 43

DISBURSEMENTS.

1913.

July—All salaries, as per pay roll.....	\$31,043 41
Aug.—All salaries, as per pay roll.....	31,044 41
Sept.—All salaries, as per pay roll.....	32,161 84
Oct. —All salaries, as per pay roll.....	34,207 75
Nov.—All salaries, as per pay roll.....	35,316 90
Dec.—All salaries, as per pay roll.....	35,065 87

DISBURSEMENTS.—Continued.

1914.	
Jan.—All salaries, as per pay roll.....	34,275 08
Feb.—All salaries, as per pay roll.....	34,869 70
Mar.—All salaries, as per pay roll.....	32,862 09
Apr.—All salaries, as per pay roll.....	32,915 79
May—All salaries, as per pay roll.....	33,194 58
June—All salaries, as per pay roll.....	33,343 10
Total salaries	\$400,300 52
July 21—Claims paid, as per warrants.....	\$2,166 39
Aug. 4—Claims paid, as per warrants.....	3,159 00
Aug. 18—Claims paid, as per warrants.....	7,971 24
Sept. 2—Claims paid, as per warrants.....	2,969 33
Sept. 15—Claims paid, as per warrants.....	8,389 16
Sept. 22—Claims paid, as per warrants.....	218 20
Sept. 25—Claims paid, as per warrants.....	1,246 94
Oct. 7—Claims paid, as per warrants.....	181 30
Oct. 20—Claims paid, as per warrants.....	8,182 36
Nov. 3—Claims paid, as per warrants.....	2,66 40
Nov. 17—Claims paid, as per warrants.....	2,672 52
Dec. 1—Claims paid, as per warrants.....	253 20
Dec. 15—Claims paid, as per warrants.....	4,996 38
Dec. 30—Claims paid, as per warrants.....	244 20
1914.	
Jan. 19—Claims paid, as per warrants.....	6,704 53
Jan. 19—Demand notes cancelled.....	105,000 00
Jan. 19—Claims paid, as per warrants.....	255 30
Jan. 30—Claims paid, as per warrants.....	70 10
Feb. 16—Claims paid, as per warrants.....	5,472 47
Feb. 27—Claims paid, as per warrants.....	271 10
Mar. 16—Claims paid, as per warrants.....	2,479 62
Mar. 16—Claims paid, as per warrants.....	35 00
Apr. 2—Claims paid, as per warrants.....	272 45
Apr. 20—Claims paid, as per warrants.....	2,459 35
May 4—Claims paid, as per warrants.....	250 80
May 4—Claims paid, as per warrants.....	992 82
May 18—Claims paid, as per warrants.....	1,450 66
May 28—Claims paid, as per warrants.....	328 80
June 22—Claims paid, as per warrants.....	1,502 58
Total as to claims paid	\$170,460 20
Grand total of disbursements	\$570,762 72

Table Showing the Amount of Insurance Carried With Valuation of Contents and Buildings.

	Valuation.		Amount of Insurance.
	Building.	Contents.	
School No. 2	\$40,000 00	\$5,024 80	\$59,000 00
School No. 3	43,800 00	3,714 90	48,500 00
School No. 4	81,000 00	4,667 15	74,500 00
School No. 5	85,000 00	3,140 10	68,500 00
School No. 6	125,000 00	6,834 65	79,500 00
School No. 7	128,300 00	5,148 00	90,750 00
School No. 8	185,000 00	8,543 13	107,000 00
School No. 9	217,083 84	8,732 20	41,000 00
High School	249,251 99	42,682 86	149,500 00
	\$1,154,435 83	\$88,487 79	\$718,250 00

Total valuation, \$1,242,923 62.

School No. 1 is in course of erection, with an approximate valuation of \$279,300 for building; \$77,787.54 for site and \$20,151.00 for equipment. Insurance as a builder's risk has been placed in the sum of \$45,000.

THE BOND ISSUE ACCOUNT

For the Erection and Equipment of Public School No. 1.

ASSETS.

July 1, 1912, Balance of Bond Issue in Bank.....	\$245,000.00
July 1, 1912, Additional Bond Issue.....	70,000.00
Total Issue for Erection and Equipment.....	\$315,000.00

DISBURSED UNDER ISSUE.

Mar. 12, 1912, E. Ciccarelli, architect's fees.....	\$5,000.00
June 10, 1912, The Observer, advertisements... ..	232.50
July 14, 1912, Schneider & Dieffenbach, fees.....	4,887.75
July 14, 1913, John T. Rowland, Jr., fees	3,491.25
Aug. 8, 1913, De Riso Bros., release of contract..	5,000.00
Aug. 8, 1913, Robt. J. Rath, release of contract..	500.00
Sep. 25, 1913, W. H. & F. W. Cane, 1st payment, contract.....	12,947.50
Oct. 20, 1913, W. H. & F. W. Cane 2nd payment, contract.....	7,505.50
Nov. 17, 1913, W. H. & F. W. Cane, 3rd payment, contract.....	7,420.50
Dec. 15, 1913, W. H. & F. W. Cane, 4th payment, contract.....	8,580.75
Jan. 19, 1914, W. H. & F. W. Cane, 5th payment contract.....	15,657.00
Feb. 16, 1914, W. H. & F. W. Cane, 6th payment, contract.....	26,451.15
Mar. 16, 1914, W. H. & F. W. Cane, 7th payment, contract.....	11,795.45
Apr. 20, 1914, W. H. & F. W. Cane, 8th payment, contract.....	29,090.40
Apr. 20, 1914, Schneider & Dieffenbach, fees.....	2,443.87
Apr. 20, 1914, John T. Rowland, Jr., fees... ..	1,745.62
May 18, 1914, W. H. & F. W. Cane, 9th payment, contract.....	27,871.50
June 15, 1914, W. H. & F. W. Cane, 10th payment, contract.....	24,225.00
Total disbursements to June 30, 1914.....	\$194,845.74
Balance in Issue, July 1st, 1914.....	\$125,654.26

RECORD OF ALL BONDS OUTSTANDING.

School.	Date of Issue.	When Due.	Amount of Issue.	Rate of Int.	For.
No. 1.....	January 12, 1912	1942	\$150,000.00	4 1/2 %	Building
No. 1.....	January 1, 1912	1943	60,000.00	4 1/2 %	Site
No. 1.....	January 1, 1913	1943	95,000.00	4 1/2 %	Building
No. 1.....	January 1, 1913	1943	7,500.00	4 1/2 %	Site
No. 1.....	January 1, 1913	1943	70,000.00	4 1/2 %	Building
No. 1.....	July 1, 1913	1943	7,454.00	4 1/2 %	Extension
No. 2.....	May 1, 1908	1938	90,000.00	4	Building
No. 7.....	March 1, 1897	1917	13,000.00	4	Equipment
No. 7.....	June 1, 1898	1918	140,000.00	4	Build. & Equip.
No. 8.....	March 1, 1914	1914	219,665.00	4	Building
No. 9.....	January 1, 1907	1937	10,500.00	4	Additional
No. 9.....	January 1, 1909	1939	12,750.00	4 1/2 %	Additional
No. 9.....	January 1, 1912	1942	6,500.00	4 1/2 %	Additional
No. 9.....	January 1, 1913	1943	100,000.00	4	Site
High.....	January 1, 1907	1937	250,000.00	4 1/2 %	Building
High.....	July 1, 1910	1940	4,000.00	4 1/2 %	Equipment
High.....	January 1, 1912	1942			

Total School Bonds, redeemable..... \$1,272,369.00

Total valuation of city, real and personal, \$69,330,622.00.

Three per cent. of valuation, allowed for school bonds.....\$2,079,918.66

Amount of bonds outstanding..... 1,272,369.00

\$807,549.66

Amount that may yet be issued for schools.....

HOBOKEN, N. J., July 9, 1914.

To the Honorable the Board of Education:

Gentlemen:—I herewith submit my annual report, summarizing the work done under the supervision of the Business Manager's Department during the school year ending June 30, 1914, together with a tabulation of the valuation of the school buildings, lands and furniture and a tabulated description of said buildings.

Respectfully submitted,

A. W. CLAYTON,
Business Manager.

REPORT OF BUSINESS MANAGER.

As to the Cost of Repairs, Furniture, Water, Gas, Electric Light, Electric Power,
Coal and Wood for Fiscal Year, July 1st, 1913, to June 30th, 1914.

School.	Repairs.	Furniture	Water.	Gas.	Electric Light.	Electric Power.	Coal.	Wood.	Total.
No. 2.....	\$1,037.60	\$22.00	\$69.75	\$18.45	57.50	.....	\$710.47	\$28.00	\$1,886.27
No. 3.....	1,190.59	.....	126.38	2.70	482.74	.....	566.16	28.00	1,965.33
*No. 4.....	3,512.74	4.25	20.76	12.42	14.40	.....	602.19	35.00	4,746.10
No. 5.....	1,349.56	.....	20.25	.....	16.40	.....	387.66	14.00	1,785.87
No. 6.....	2,148.39	10.50	66.38	12.15	22.30	128.83	947.65	28.00	3,229.47
No. 7.....	1,335.49	10.25	42.75	22.14	265.55	.....	1,705.84	28.00	2,295.60
No. 8.....	1,276.36	22.00	133.88	15.39	136.20	.....	1,567.50	28.00	2,762.57
No. 9.....	1,191.40	21.00	69.78	48.69	645.30	521.73	1,393.20	49.00	6,946.75
**High.....	1,324.36	2,471.25	454.43	87.48	.....	.....	22.78	14.00	36.78
Truant.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total.....	\$14,366.49	\$2,561.25	\$1,074.36	\$219.42	\$1,640.39	\$650.56	\$7,757.82	\$280.00	\$28,550.29

*Night School sessions are held in this building.

**Evening High School sessions and meetings of the Board of Education are held in this building.

REPORT OF BUSINESS MANAGER.

As to Description and Cost of Janitor's Supplies, Stationery and Supplies, Text Books, Manual Training Supplies and Miscellaneous Supplies for the Fiscal Year, July 1st, 1913 to June 30th, 1914.

School.	Janitor's Supplies	Stationery & Supplies		Total Supplies & Stationery	Text Books	Manual Training Supplies	Miscel- laneous	Total.
		from Stock	Purchased					
No. 1.....	\$153.75	\$315.54	\$240.61	\$556.15	\$755.65	.....	.....	\$1,311.80
No. 2.....	138.25	309.69	227.40	537.09	352.89	.....	.....	1,043.73
No. 3.....	191.32	214.88	135.33	350.21	299.61	.....	.....	788.07
No. 4.....	128.92	619.08	208.91	827.99	688.98	.....	.....	1,708.29
No. 5.....	98.89	230.36	184.15	414.51	222.82	.....	.....	766.25
No. 6.....	136.01	480.77	363.86	844.63	781.04	.....	.....	1,724.56
No. 7.....	110.29	245.72	205.69	451.41	197.23	.....	.....	784.65
No. 8.....	191.02	643.15	341.97	985.12	917.19	\$397.18	.....	2,409.78
No. 9.....	237.07	482.58	288.52	771.10	267.62	344.42	.....	1,574.16
High.....	3.69	332.46	1,001.63	1,334.09	1,228.09	515.81	.....	3,315.06
Truant.....	.....	11.23	.....	11.23	.....	.....	.....	14.92
Evening High.....	.....	79.82	198.67	278.49	197.79	.....	.....	476.28
Evening Elementary.....	.....	94.67	44.95	139.62	129.37	.....	.....	268.99
Officials.....	.....	5.57	800.50	806.07	.....	.....	.....	806.07
Dental Clinic.....	.....	.....	.....	.....	.....	.....	\$449.85	449.85
Medical Clinic.....	.....	.....	.....	.....	.....	.....	16.90	16.90
Medical Examiners.....	.....	.....	.....	.....	.....	.....	275.25	275.25
Mental Defective Classes.....	.....	.....	.....	.....	.....	.....	670.34	670.34
Cartage.....	.....	.....	.....	.....	.....	.....	136.14	136.14
Sewing Grammar Schools.....	.....	.....	.....	.....	.....	155.80	.....	155.80
Totals.....	\$1,389.21	\$4,065.52	\$4,242.19	\$8,307.71	\$6,038.28	\$1,413.21	\$1,548.48	\$18,696.89

REPORT OF BUSINESS MANAGER.

As to Description of Buildings, Lands, Seating Capacity, Etc.

School.	When Erected.	No. of Rooms.	Heating and Vent. Note (1)	Stories of Building Note (2)	Seating Capacity	Audit'm Seats	Fire Escapes.	Sq. ft. of Land.	Sq. ft. Covered by Buildings
No. 1.....	1867	27	D.S.	3 S&C	990	.....	.....	37,946	0
No. 2.....	1870	20	D.S.	3 S	839	.....	3	13,815	6,814
No. 3.....	1877	25	D.S.	3 S&PG	963	.....	2	10,066	6,902
No. 4.....	1887	16	H.A.	2 S&PG	948	.....	1	9,380	6,638
No. 5.....	1887	27	H.A.	3 S&PG	1,130	558	5	15,000	9,281
No. 6.....	1891	19	D&IS	3 S&PG	904	194	1	19,266	13,377
No. 7.....	1897	36	D&IS	3 S&PG	1,760	.....	2	10,741	6,860
No. 8.....	1904	31	H.A.	3 S&PG	1,225	875	2	21,830	14,209
No. 9.....	1908	35	D&IS	3 S&PG	837	930	.....	24,000	17,241
High.....	1911	35	D&IS	3 S&PG	837	930	.....	40,000	20,117
Total.....	.....	236	.....	.....	9,596	2,557	18	203,498	101,442
								10	8

Note (1) D.S.—Direct Steam. H.A.—Hot Air. D&IS—Direct and Indirect Steam.

Note (2) S&C—Stories and Cellar. S&PG—Stories and Playground.

REPORT OF BUSINESS MANAGER.

As to Valuation of Land, Buildings and Furniture.

	Value of Contents.	Value of Buildings.	Value of Land.	Total Valuation.
School No. 1.....	\$5,046.80	\$40,000.00	\$78,136.45	\$78,136.45
School No. 2.....	3,714.90	43,800.00	15,000.00	60,046.80
School No. 3.....	4,671.40	81,000.00	7,200.00	54,714.90
School No. 4.....	3,140.10	85,000.00	9,000.00	94,671.40
School No. 5.....	6,845.15	125,000.00	13,000.00	101,140.10
School No. 6.....	5,158.25	128,300.00	17,500.00	149,345.15
School No. 7.....	8,565.13	185,000.00	11,200.00	144,658.25
School No. 8.....	8,753.20	217,083.84	13,200.00	206,865.13
School No. 9.....	45,154.11	249,251.99	17,433.46	243,270.50
High School.....			97,345.53	391,651.63
Total.....	\$91,049.04	\$1,154,435.83	\$279,015.44	\$1,524,500.31

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